



Fort Wayne Community Schools

**Academic Services
School Board Meeting**

September 27, 2010

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Academic Services

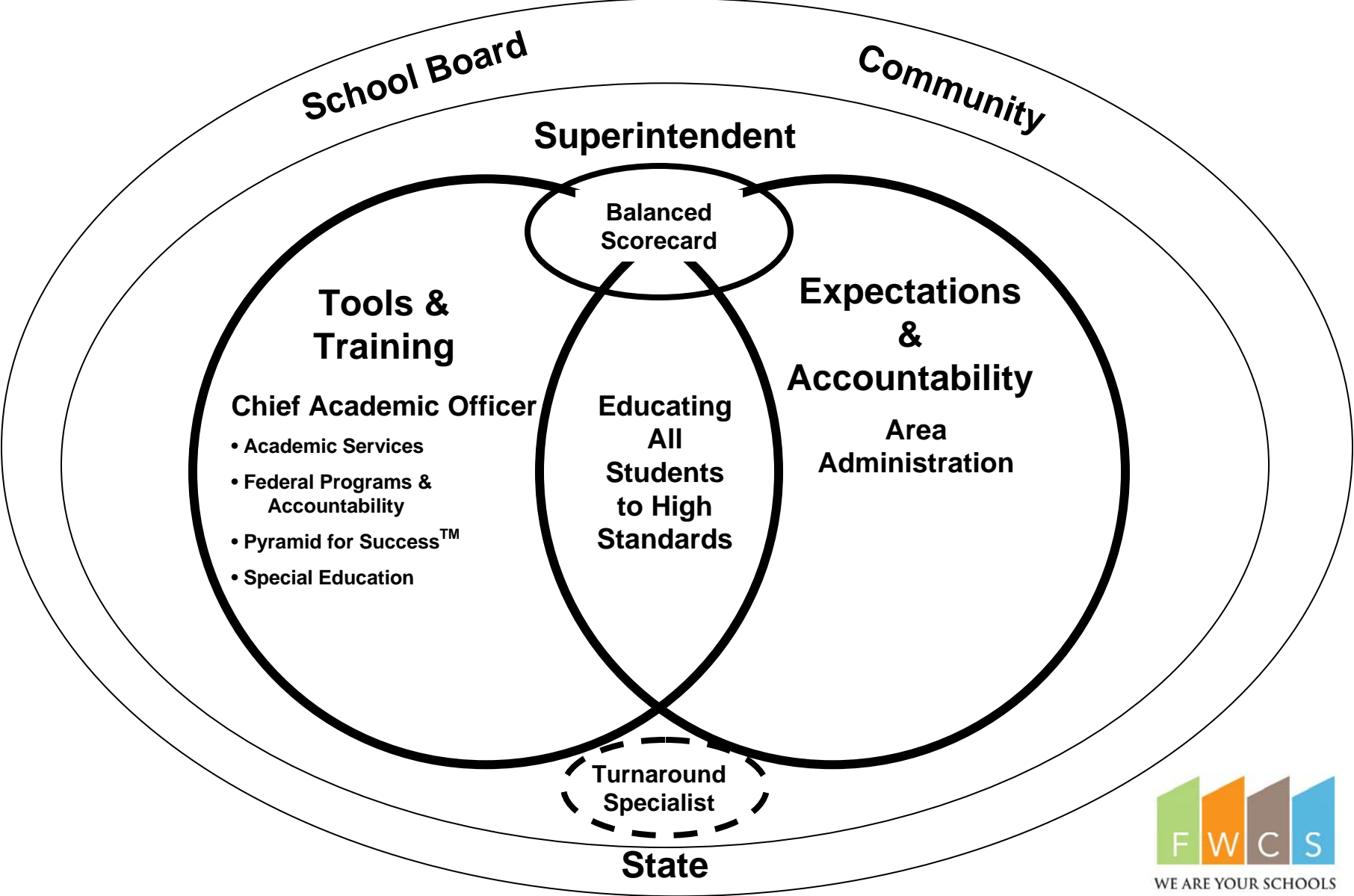
- John Kline, Director Federal Programs and Accountability
- Natalie Nelson, Acting Director Curriculum Services
- Theresa Oberley, Director Special Education
- Sandy Sunderland-Willis, Director Pyramid for Success™
- Sharon Callendar, Community Programs Coordinator
- Ramona Coleman, Professional Development Coordinator
- Dr. Todd Cummings, Curriculum Coordinator
- Laura Daley, Curriculum Coordinator
- Dr. Charles Green, Pyramid for Success™ Coordinator
- Janel Johnson, Assessment Coordinator
- Emily Keirns, English Language Learners Coordinator
- Jennifer Lutz, Pyramid for Success™ Coordinator
- Cheryl Rinehart, Media Services Coordinator
- Ann Barnes-Smith, Special Education Manager
- Carol Kettler, Title I Manager



Academic Services

- E. Jean Adams-Robinson, Special Education Specialist
- David Berg, Special Education Specialist
- Tracy Bunting, Title I Specialist
- Dr. Renee Buskirk, Special Education Specialist
- Kathy Gordon, High Ability Specialist
- Johnnie Grimes, Special Education Specialist
- Susan Holleran, Special Education Specialist
- Lori Wilson-Snyder, Intervention Specialist

FWCS District Support Structure





The FWCS Pyramid for Success™ is a district-wide system of proactive actions and progressive responses that provide value added support and challenge for all students for their Academic and Readiness to Learn needs.

FWCS Pyramid for Success™

Three Tier Model

Academic Emphasis

Readiness to Learn Emphasis

Guidance and Counseling

Program Integration

Tier 1 Supports

Problem Solving Process

Tiers 2 & 3 Responses

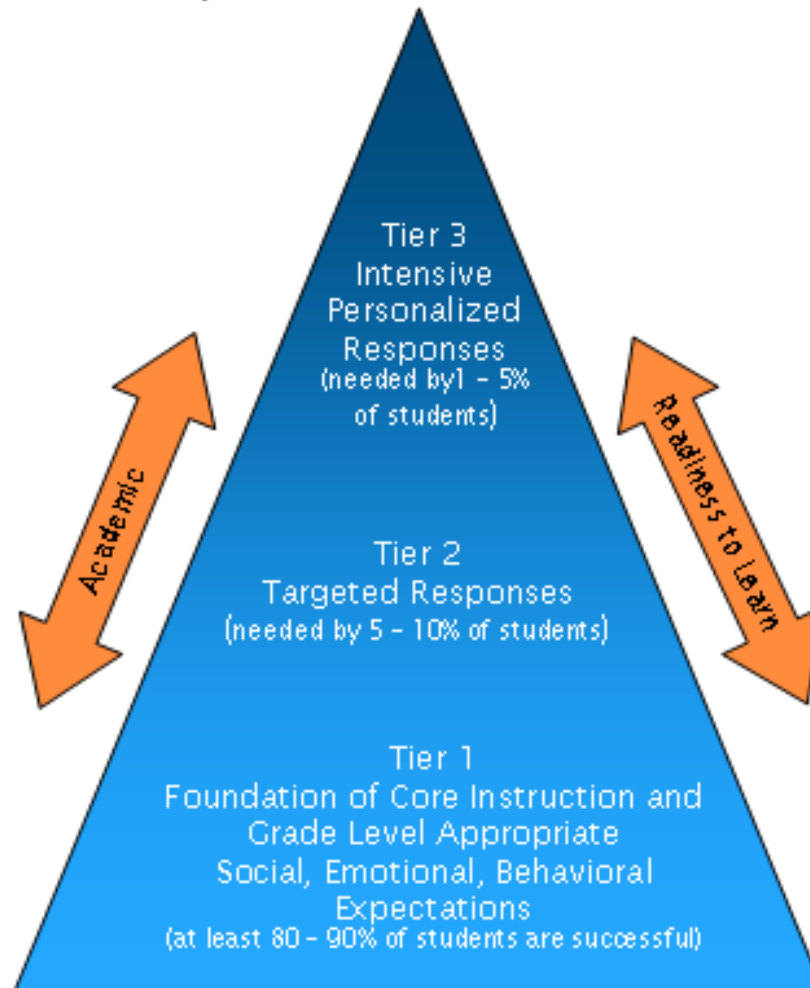
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FWCS Pyramid for Success™



The FWCS Pyramid for Success™ is a district-wide system of proactive actions and progressive responses that provide value added support and challenge for all students for their Academic and Readiness to Learn needs.

Academic Emphasis

- Tier 1: Standards based core instruction with supports and enhancements
- Tier 2: Targeted instruction
- Tier 3: Personalized plan for intensive instruction

Readiness to Learn Emphasis

- Tier 1: Foundation of grade level appropriate emotional, social, and behavioral expectations for all with supports
- Tier 2: Targeted interventions
- Tier 3: Personalized plan for intensive intervention



Guidance and Counseling Program

- Foundational shift to a proactive data informed comprehensive guidance and counseling program
- Backbone of the Pyramid for Success™
- Standards-based curriculum, individual planning, responsive services, system (program) support

Program Integration

- Identified students included in all three tiers
- English Language Learners
- High Ability
- Special Education

Tier 1 Supports

- Academic and readiness-to-learn social, emotional, and behavioral supports are provided in addition to the foundation for all
- Supports are based on identified student needs
- Supports are implemented before student support team meetings

Pyramid for Success™ Problem Solving Model



This problem solving process is designed to facilitate movement through the Pyramid in a fluid, flexible manner. The cycle is ongoing as long as concerns about student progress continue.

Tier 2 Targeted Responses

In Addition to Tier 1:

- Selection criteria for approved Tier 2 targeted instruction and targeted interventions
- Tier 2 targeted responses Include
 - Peer reviewed research base
 - Protocol for implementation
 - Fidelity check

Tier 3 Intensive Personalized Plans

- Addition to or alternative to Tiers 1 & 2 per personalized plan
- Plan developed through student support team problem solving process
- Plan Includes time parameters, progress monitoring schedule, fidelity checks, staff responsibility