

Anthiis Career Center

Students:

- Build skills
- Explore a career field
- Engage in real world experiences

College and Career Ready

- 32 courses offer 196 dual credit hours
- Program areas offer from 3 credits to 52 credits
- All courses offer dual credit and industry certifications
- 284 unpaid and 130 paid work experiences yearly
- 300+ community, business and postsecondary partnerships

School Corporations Served

- Fort Wayne Community Schools
- East Allen County Schools
- Northwest Allen County Schools
- Southwest Allen County Schools
- Whitley County Consolidated Schools
- Parochial, Private, Homeschool

Enrollment and Programs

Sophomores	2
Juniors	424
Seniors	490

Academics

Automotive Technology

Aviation Technology

Careers in Early Education

Construction Trades

Cosmetology

Culinary Arts

Health Science Education

Information Technology

Interdisciplinary Cooperative Ed.

Public Safety

Welding Technology

SIP Development Process

Steps:

1. District summer professional learning
 - Cultural responsiveness
 - Professional learning
 - QIT draft of school improvement plan
2. QIT and full staff worked on development of school improvement plan August through early October during school PL time

SIP Development Process

3. “Theory of Change Questions” used to develop and review SIP
 - What is the current situation we intend to impact?
 - What will it look like when we achieve the desired results we set for ourselves?
 - What do we need to do to achieve that?
 - What behaviors need to change for that outcome to be achieved?
 - What knowledge or skills do people need before the behavior will change?
4. Ongoing review of progress by QIT and staff

SIP DATA

2012-2013

SIP TARGETS	2011-2012 ACTUAL*	2012-2013 ACTUAL	2013-2014 Goal
END OF PATHWAY ASSESSMENT	57%	62%	65%
TRANSCRIPTED DUAL CREDITS EARNED	82%	77%	80%
INDUSTRY CERTIFICATIONS EARNED	90%	67%	64%
GRADUATION RATE	96%	96%	96.3%
ATTENDANCE RATE	95%	96%	96.8%

*The data from 2011-2012 was based on a small number of courses and 2013-2014 will be based on all courses.

School Improvement Smart Goals

1. **End of Pathway Assessment**

65% of Anthis Career Center completers will pass their end of pathway assessment.

2. **Dual Credits**

80% of Anthis Career Center completers who qualify will earn at least 3 transcribed college credits from an approved IDOE course.

3. **Industry Certification**

64% of eligible Anthis Career Center completers will earn an IDOE approved industry certification.

4. **Graduation Rate**

The 2014 graduation rate for students enrolled at the Anthis Career Center will be 96.3%

5. **Attendance Rate**

The 2013-2014 attendance rate at the Anthis Career Center will be 96.8%

School Improvement Smart Sub Goals

1. Career Plan

Anthris Career Center will develop a plan to insure that concentrators will complete a viable career plan.

2. Accuplacer/Dual Credit

75% of Anthris concentrators who take the college required Accuplacer will qualify for dual credits.

3. Staff Attendance

Staff attendance rate will be 96%

Theory of Change Leading Questions

Goal 1: End of Pathway Assessment

What is the current situation that we intend to impact?	Currently we have a 62% rate for EPA. We would like to achieve a higher percentage of Anthis Career Center completers to pass their end of course assessment.
What will it look like when we achieve the desired results we set for ourselves?	ACC completers will achieve a 65% passing rate on EPA. Students will be prepared and confident in their ability to pass the EPA and students will be able to apply their knowledge and skills on the job.
What do we need to do to achieve that?	Develop a higher percentage of Anthis Career Center completers to pass their end of course assessment. Steps involved include having pre and post tests. Teachers understand what will be on the EPA and use this knowledge to develop curriculum to help students achieve the goal of working in industry. Teachers will add strategies and activities to support student learning.
What behaviors need to change for that outcome to be achieved?	Teachers will evaluate and improve the rigor of formative and summative assessments. Integrate reading, writing and math into content area to support student achievement.
What knowledge or skills do people need before the behavior will change?	Professional learning will occur on test taking strategies, including online, paper/pencil, and practical testing and teaching technical vocabulary. Use testing data tracked by teachers to find deficiencies in curriculum. PL on reading and writing strategies and on creating rigorous formative and summative assessments. Working in PL on differentiated instruction and understanding and implementing IEPs.

Action Plan – End of Pathway Assessment

Goal 1: 65% of Anthis Career Center completers will pass their end of pathway assessment.

Current /Trend Data: The end of pathway assessment data is below levels set by DWD.

Root Cause

What has caused data to be positive or negative

- Improved performance but must meet State standards
- Formative and summative assessments informed instruction
- Professional learning on test taking and technical vocabulary
- Standards vary by teacher/career area

Action Steps Including Professional Learning

1. All teachers will give end of pathway pre-assessment exams halfway through course.
 - Focus on outcomes and reteach to mastery.
2. Evaluate and improve the rigor of formative and summative assessments.
 - Professional learning on rigorous assessments
 - Test taking strategies.
3. Integrate reading, writing and math into content area to support achievement.
 - Professional learning to support strategies.

Industry Certifications

Culinary 1 & 2	ServSafe Certification
Certified Nurse Assistant	CNA Certification
Careers in Early Education	Child Development Associate (CDA)
Cosmetology 1 & 2	Indiana Cosmetology License
Auto Mechanics Technology	ASE Student Certification
Collision Technology 1 & 2	ASE Student Certification
Construction Trades	HBI Principles of Construction
Welding Technology 1 & 2	American Welding Society Certification
Information Technology	Comptia A+, Net +
Law Enforcement/Criminal Justice	Telecommunicator 1 – 911
Fire Science	Firefighter I, Firefighter II
Introduction to Emergency Services	EMT Basic Certification

Focused Professional Learning 2013-2014

- Connecting instruction to assessment
- 10 strategies to connect technical vocabulary to prior knowledge
- Embedding formative instructional strategies into daily teaching
- Differentiated instruction: best strategies for engaging while reteaching
- Alternative assessments
- Collecting evidence on student engagement and work ethic

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