



Quarterly Report Board of School Trustees

February 22, 2010

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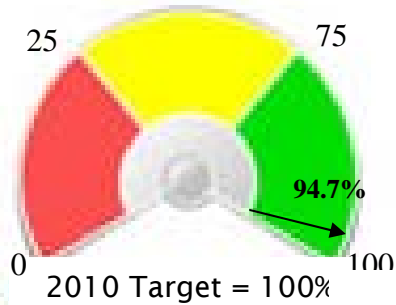
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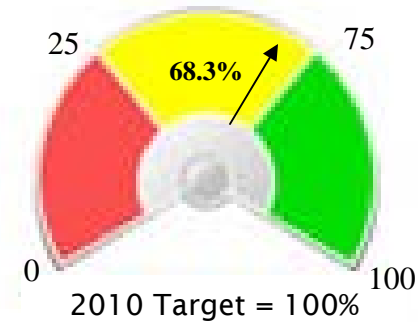
FWCS Dashboard: Quarter 2

GOAL I:

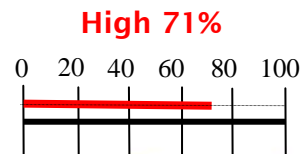
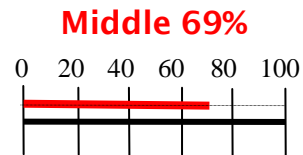
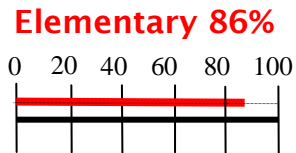
District Attendance



Students who Feel Safe at their School



Students with No Discipline Entries



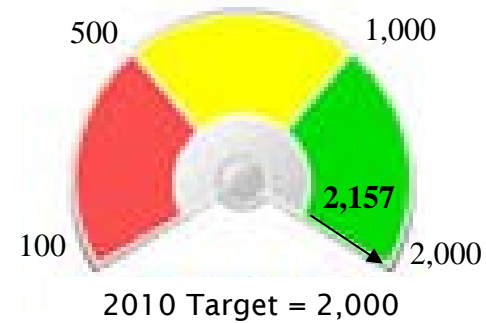
FWCS Dashboard: Quarter 2

GOAL II:

Media Releases Picked up by Media



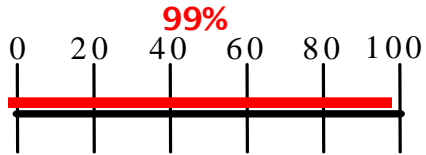
District Volunteers



FWCS Dashboard: Quarter 2

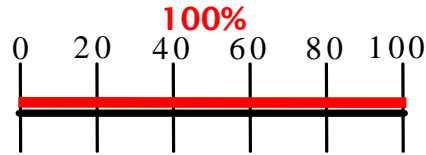
GOAL III:

Construction Budget Spent



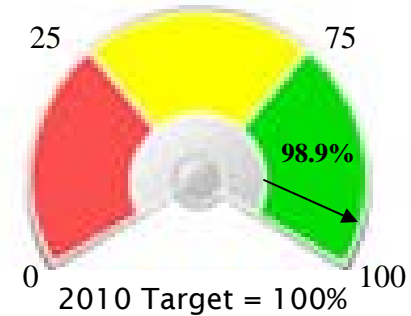
2010 Target = 100%

Construction on Schedule



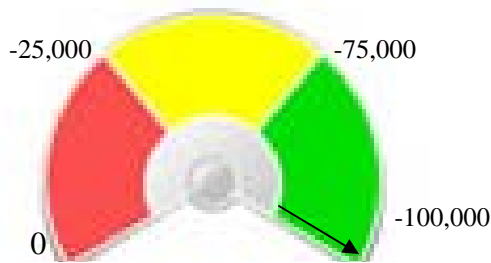
2010 Target = 100%

Teacher Classroom Fully Staffed



2010 Target = 100%

Energy Usage Comparison



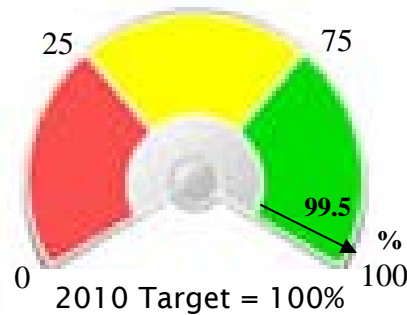
Sept., Oct., Nov. 2008

vs.

Sept., Oct., Nov. 2009

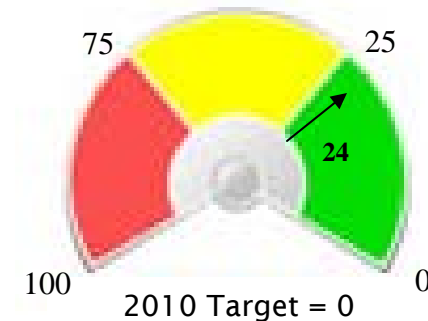
Used 800,00 *less* kilowatts
in 2009

Buses on Time



2010 Target = 100%

Bus Accident Free



2010 Target = 0



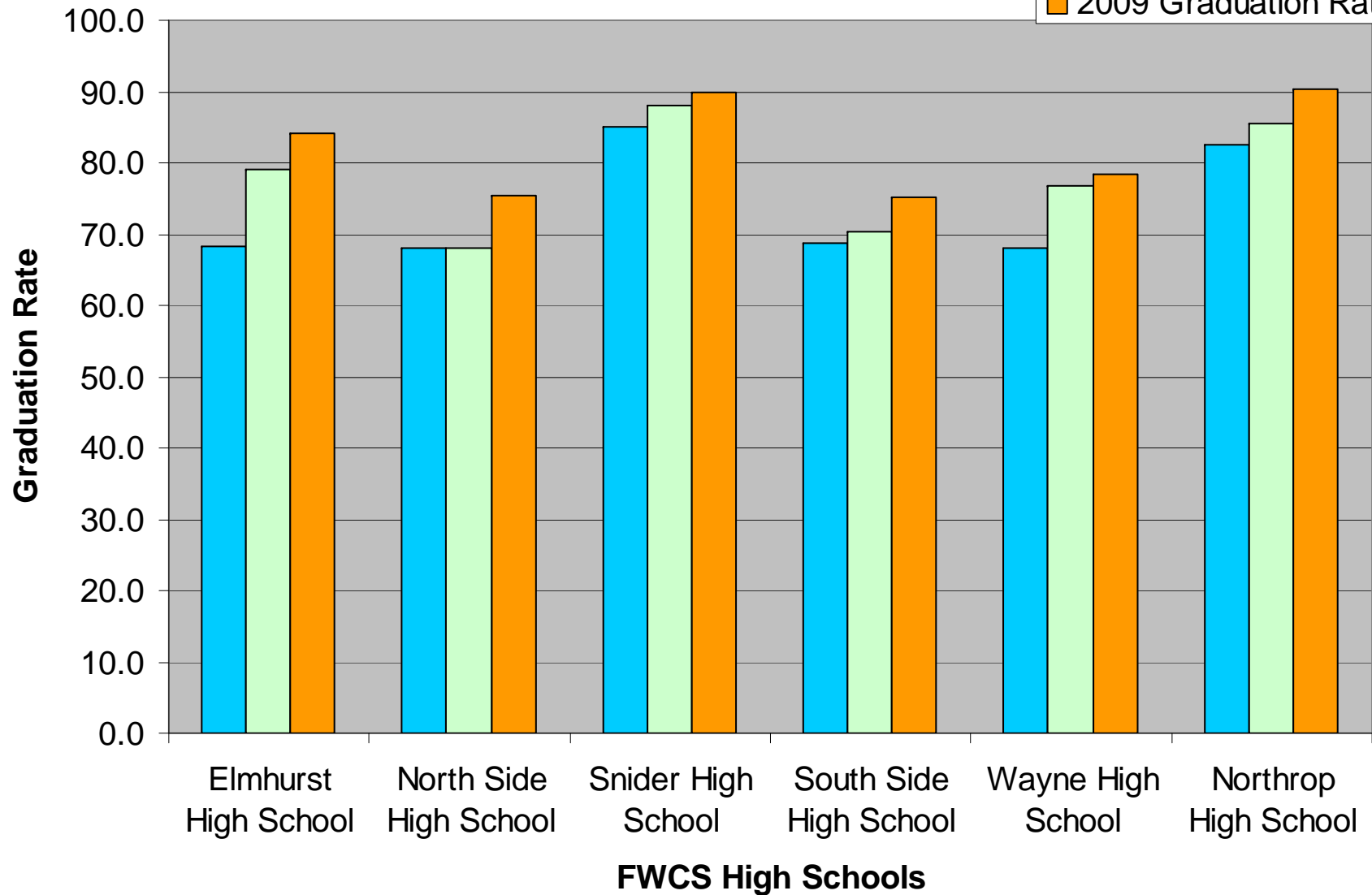
High School Data

2008-2009 Graduation Data

- Posted by Indiana Department of Education
January 18, 2010
- FWCS Highlights Include:
 - Above Indiana state average graduation rate
 - All High Schools improved graduation rate

FWCS Graduation Rate

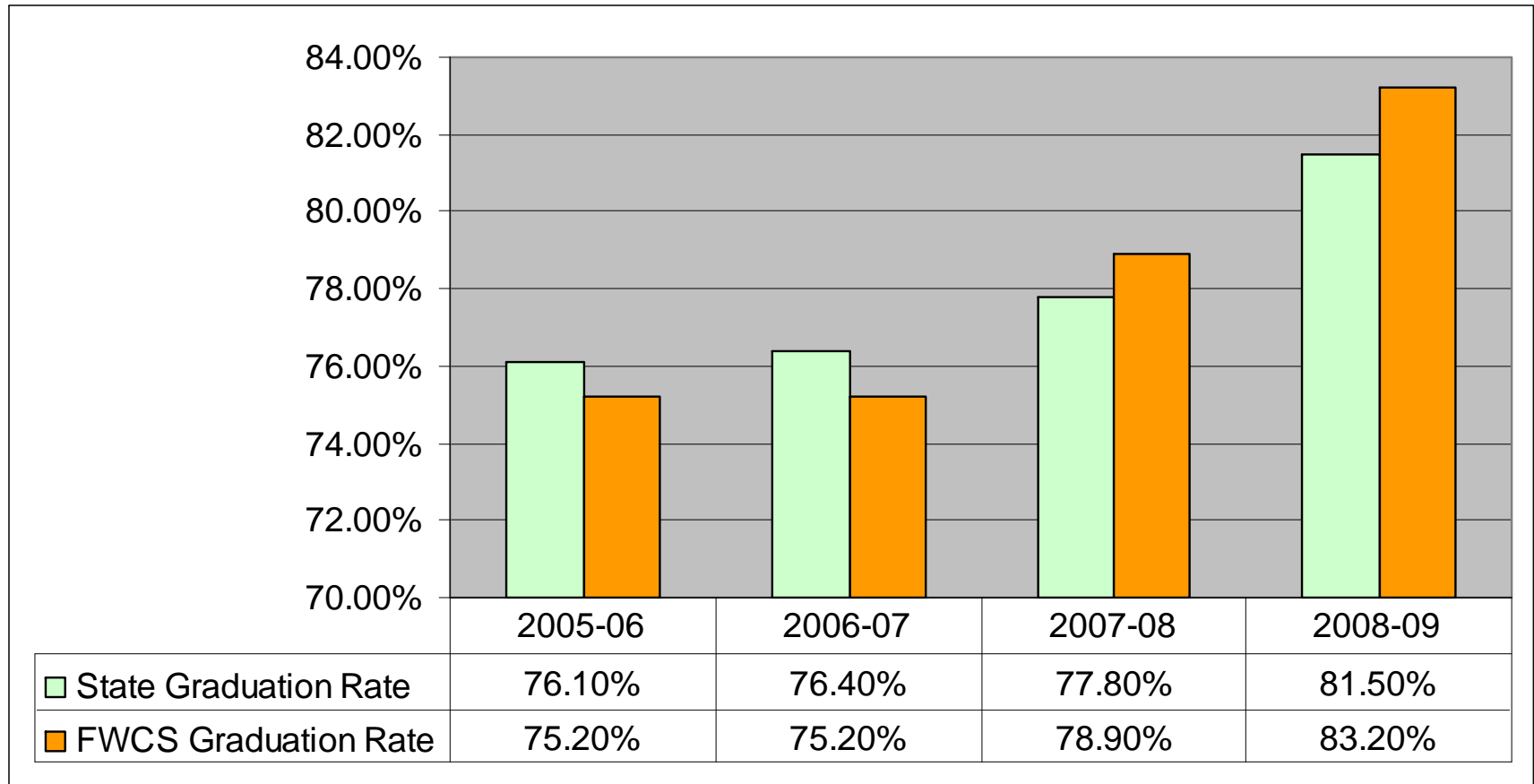
- 2007 Graduation Rate
- 2008 Graduation Rate
- 2009 Graduation Rate





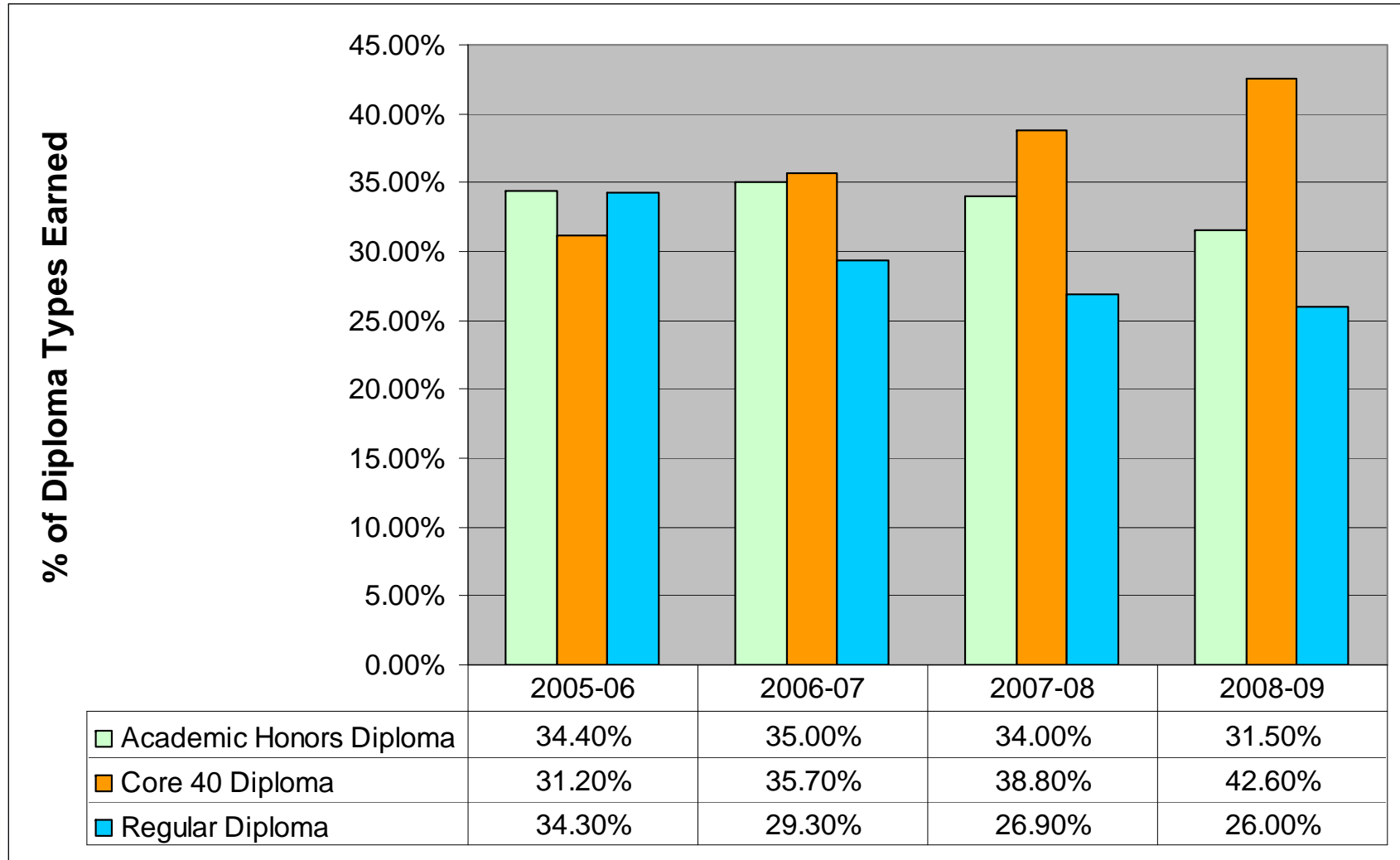
4-Year Graduation Rate

- Indiana and FWCS -



FORT WAYNE COMMUNITY SCHOOLS

Diploma Types



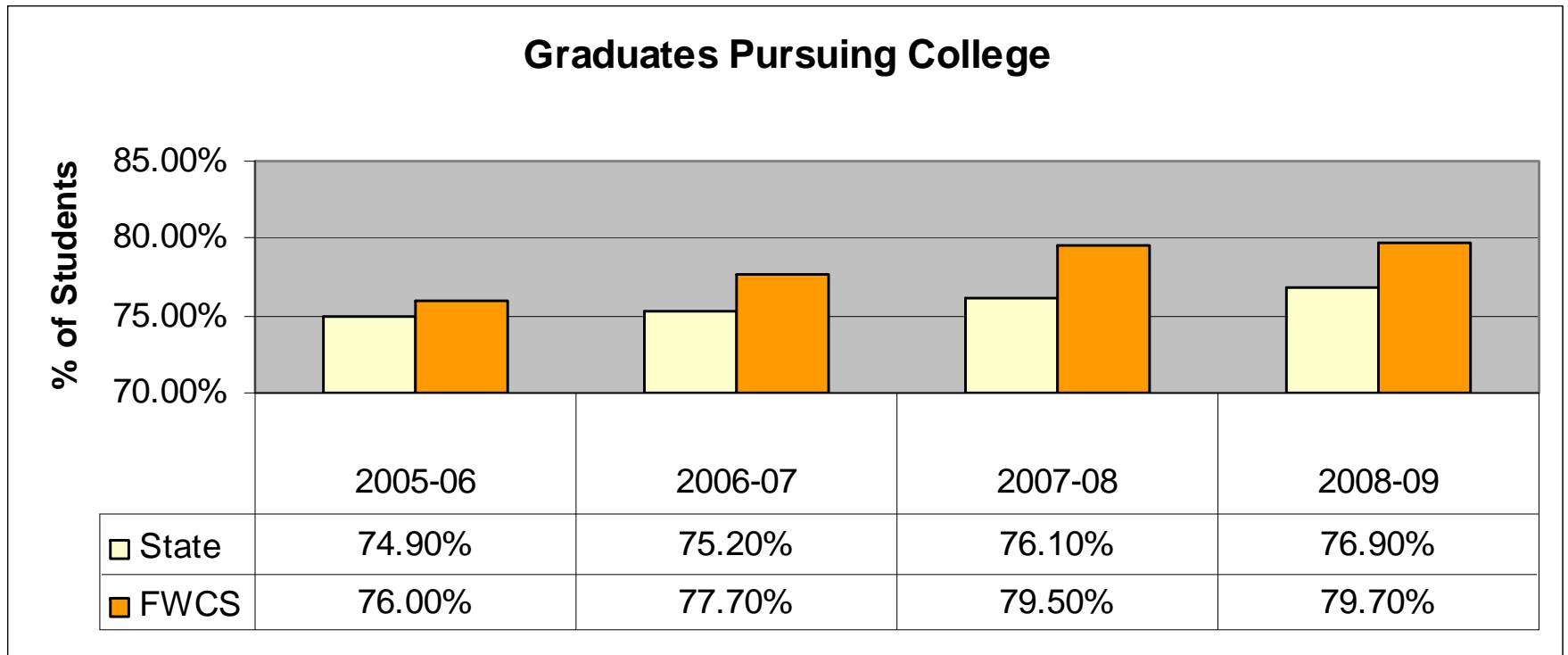


Diploma Type Comparison with other Districts and FWCS

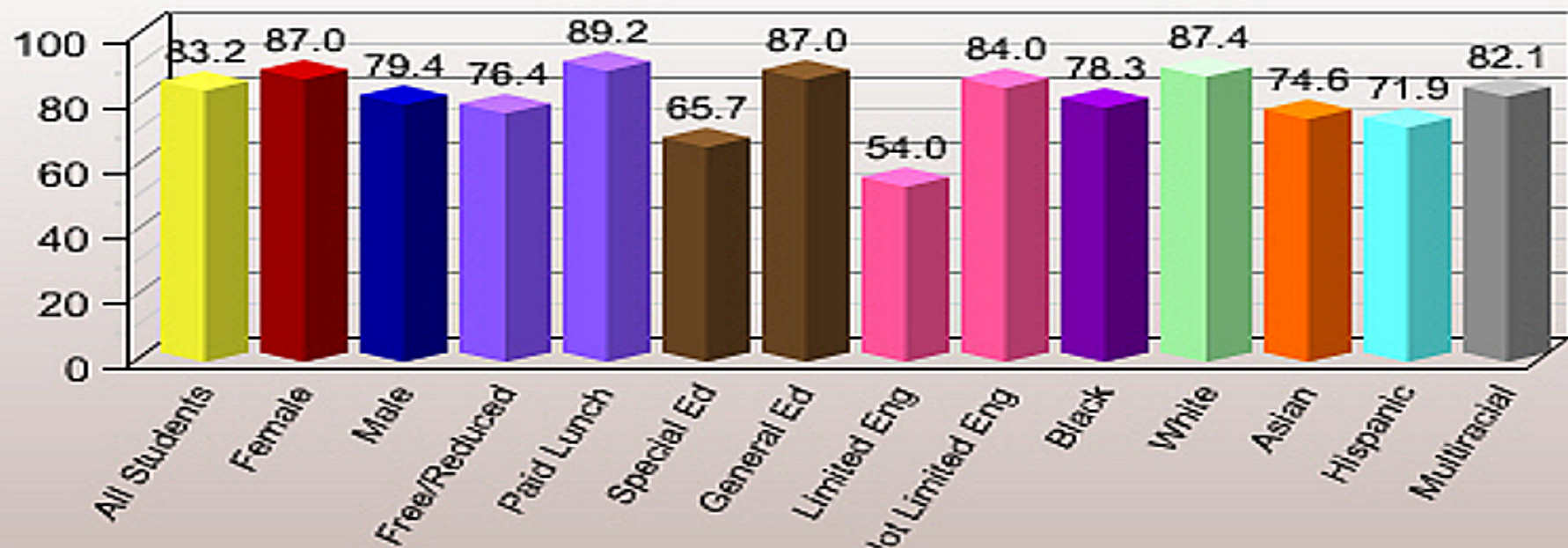
Corporation	Grads	Honors	Grads	Core 40	Grads	Regular	Grads	IB	Free/ Red.	Total Grads	Grad Rates
FWCS	597	31.5%	808	42.6%	493	26.0%	0	0.0%	63%	1898	83.2%
Indianapolis	152	13.1%	638	55.0%	368	31.8%	1	0.1%	82%	1159	48.6%
Gary	40	7.0%	305	53.2%	228	39.8%	0	0.0%	70%	573	57.0%
South Bend	227	20.5%	490	44.2%	392	35.3%	0	0.0%	68%	1109	71.3%
Muncie	85	21.5%	157	39.6%	154	38.9%	0	0.0%	63%	396	84.5%
Lafayette	79	17.6%	178	39.6%	193	42.9%	0	0.0%	58%	450	74.5%
Evansville	413	29.2%	482	34.0%	521	36.8%	0	0.0%	53%	1416	80.9%
MSD Decatur	62	19.1%	145	44.6%	118	36.3%	0	0.0%	52%	325	73.1%
MSD Lawrence	344	31.9%	501	46.4%	224	20.8%	10	0.9%	45%	1079	85.0%
East Allen	242	33.9%	258	36.2%	213	29.9%	0	0.0%	38%	713	89.3%
Southwest	214	45.9%	158	33.9%	94	20.2%	0	0.0%	11%	466	93.1%
Northwest	129	32.7%	176	44.6%	90	22.8%	0	0.0%	11%	395	92.9%

4-Year Graduates Pursuing College

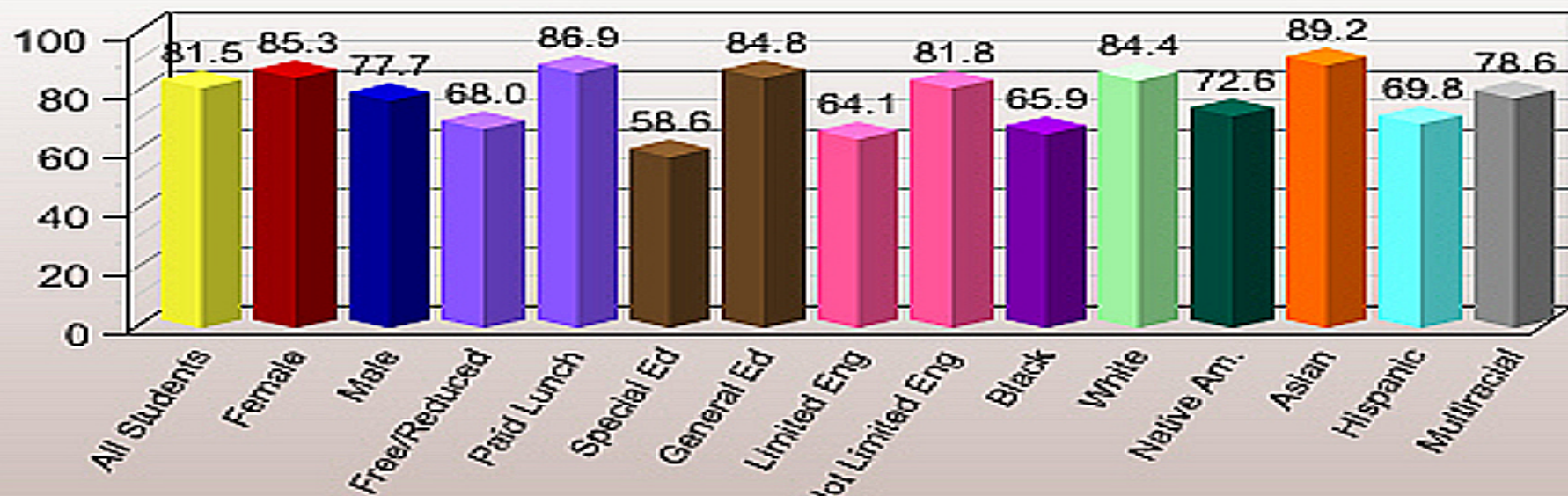
- Indiana and FWCS -



2008-09 Graduation Rate, Fort Wayne Community Schools, by Group

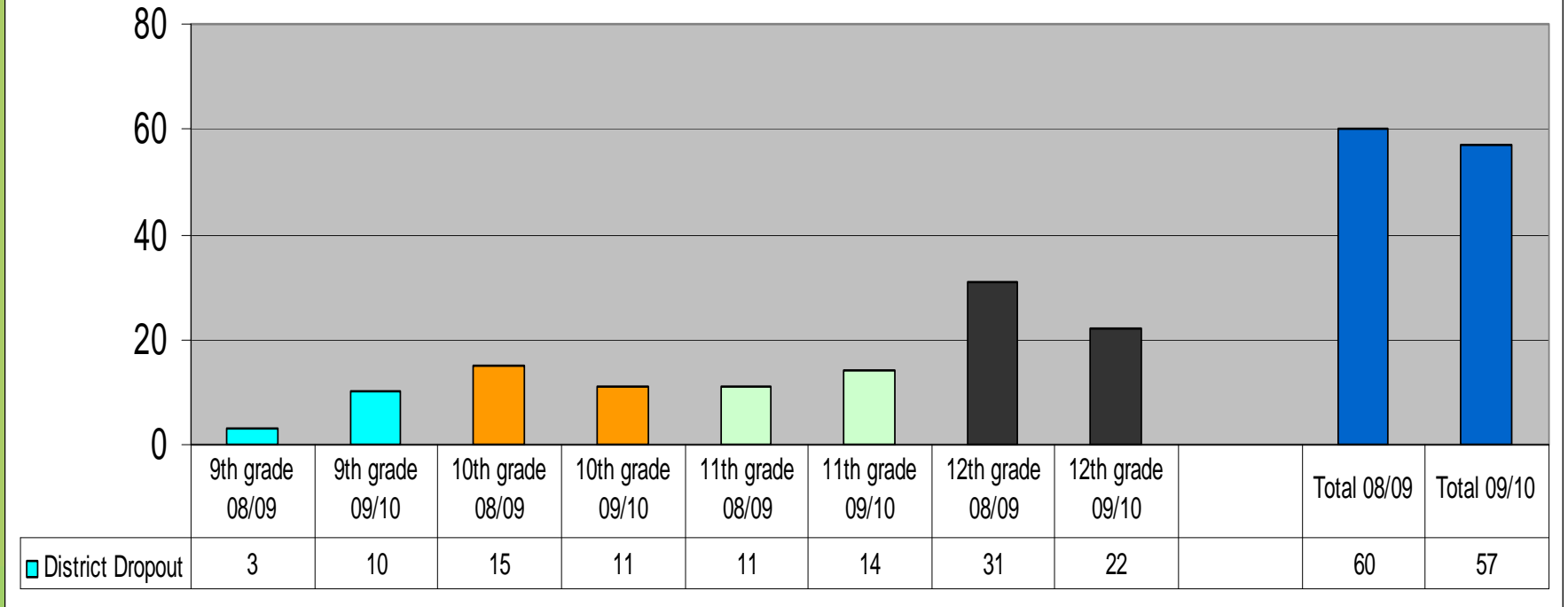


2008-09 State Graduation Rate by Group



High School Enrollment:
08/09- 9,383 students
09/10- 9,358 students

Comparison of District Dropouts 1st Semester 08/09 and 09/10





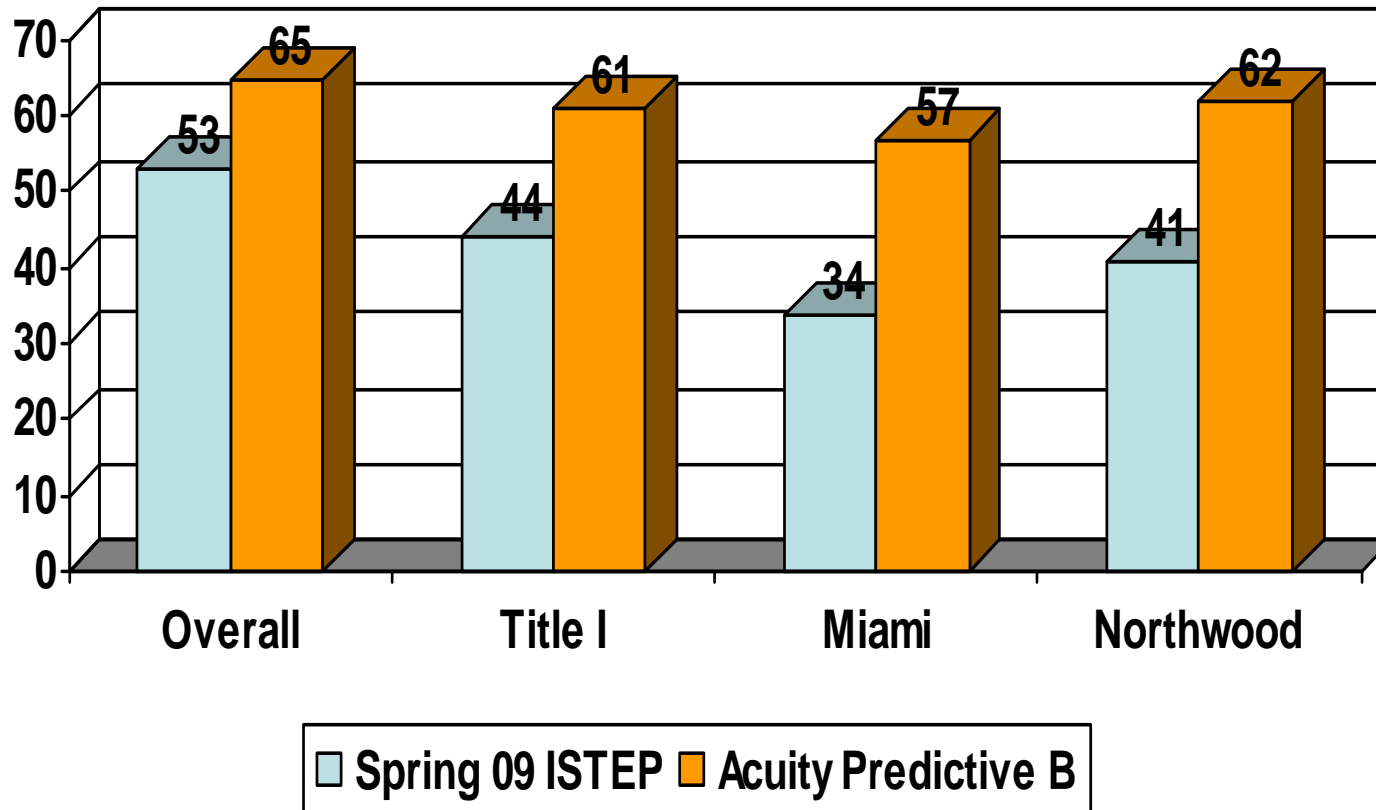
Acuity Predictive Assessments

- Designed to mirror ISTEP
- Provides a score that "predicts" future ISTEP performance
 - Pass+
 - Pass
 - Did Not Pass
- Given in December
 - E/LA and Math grades 3 - 8
 - Science grades 4 & 6
 - Social Studies grades 5 & 7
- Based on CTB research
- Reports aligned to Indiana Academic Standards and Indicators

6th Grade E/LA Comparison:

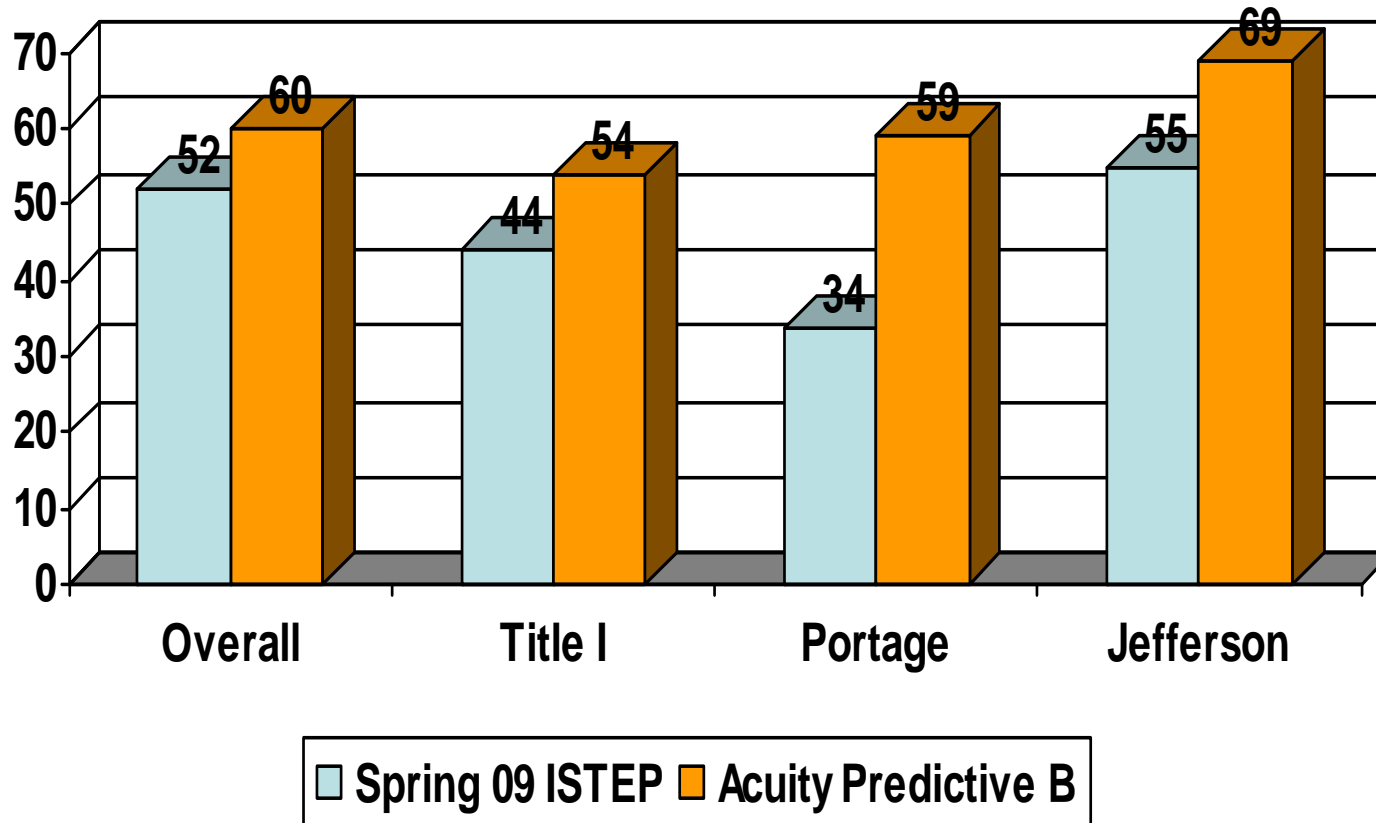
2009 Spring ISTEP and 2009/2010 Acuity Predictive B

- All 11 middle schools show growth from Spring ISTEP
- Overall increase - 12%; Average Title I increase - 17%



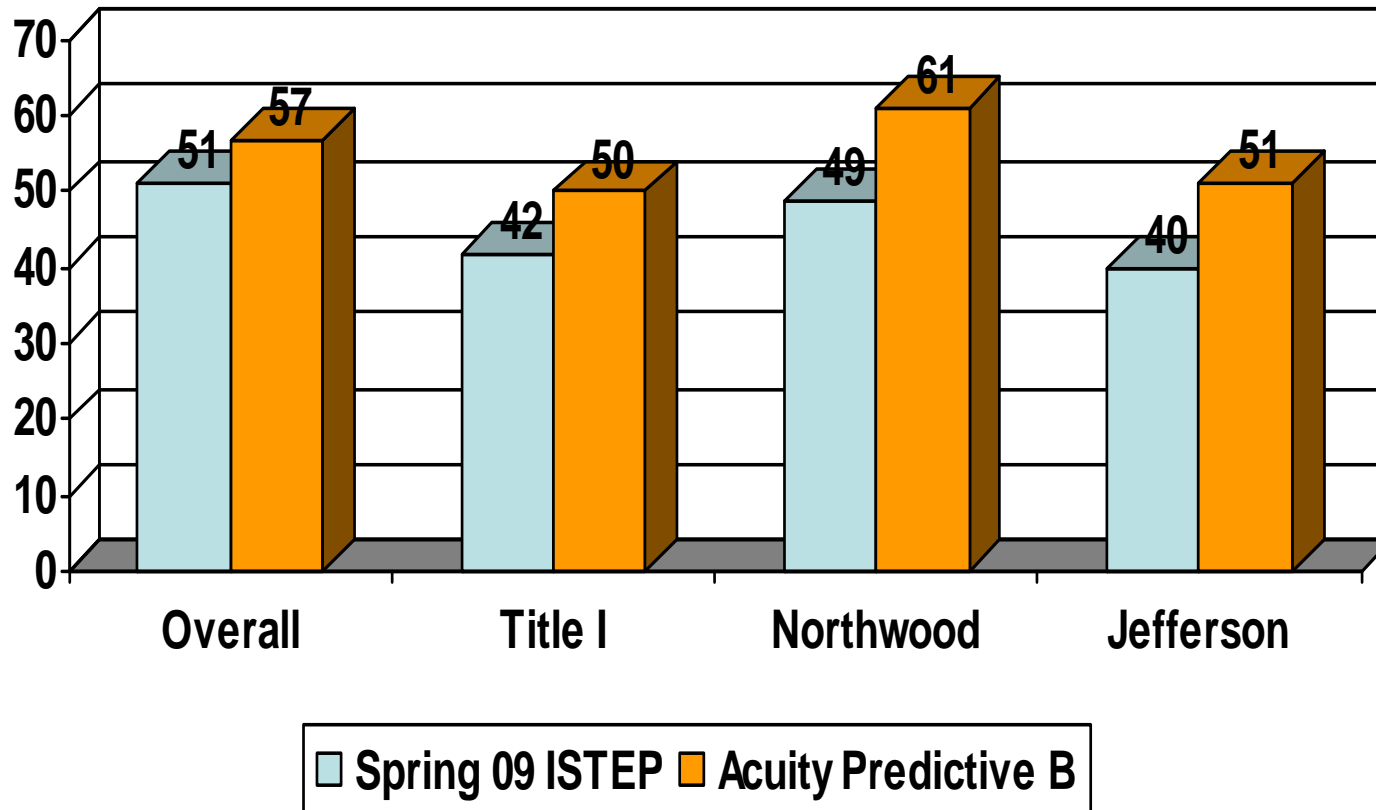
7th Grade E/LA Comparison: 2009 Spring ISTEP and 2009/2010 Acuity Predictive B

- 9 of 11 middle schools show growth from Spring ISTEP
- Overall increase - 8%; Average Title I increase - 10%



8th Grade E/LA Comparison: 2009 Spring ISTEP and 2009/2010 Acuity Predictive B

- 10 of 11 middle schools show growth from Spring ISTEP
- Overall increase - 6%; Average Title I increase - 8%



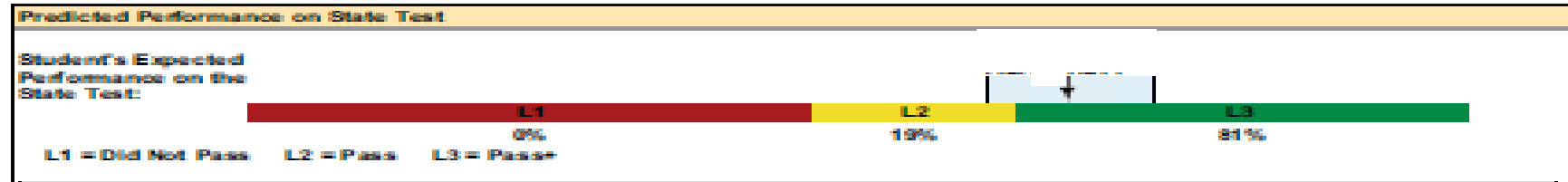
Elementary Data

- **Student Predictive Acuity Report**
 - Provides individualized student information for teacher use
 - Provides teacher with achievement data to evaluate instruction, performance, and mastery
 - Multiple view of informing teachers about student performance on standard indicators
 - Record keeping and planning tool for teachers

Student Assessment Report-Acuity

Student Assessment Report: 2009 - 2010

ADAM			
Student ID:	015408011	Teacher:	
Test Delivery:	Paper, Untimed	Class:	3 D
Report Date:	1/22/2010	School:	1#
		District:	FORT WAYNE COMMUNITY SCHOOLS
Test Name:	Acuity Indian Form B		
Test Window:	11/19/09 - 1		
Test Date:	12/14/09		



Summary Acuity Test Performance

Overall Scaled Score: 285 (Standard Error of Measurement)

(Min Score) 285 (Max Score) 580

Local Percentile Rank:

In School	93	Number of students in School who completed test:	95
In District	96	Number of students in District who completed test:	2247

Overall % Points: 93%

Overall % Points by Item Type:

Multiple-Choice Items	Constructed Response Items	Grid-In Items
93%	0%	N/A

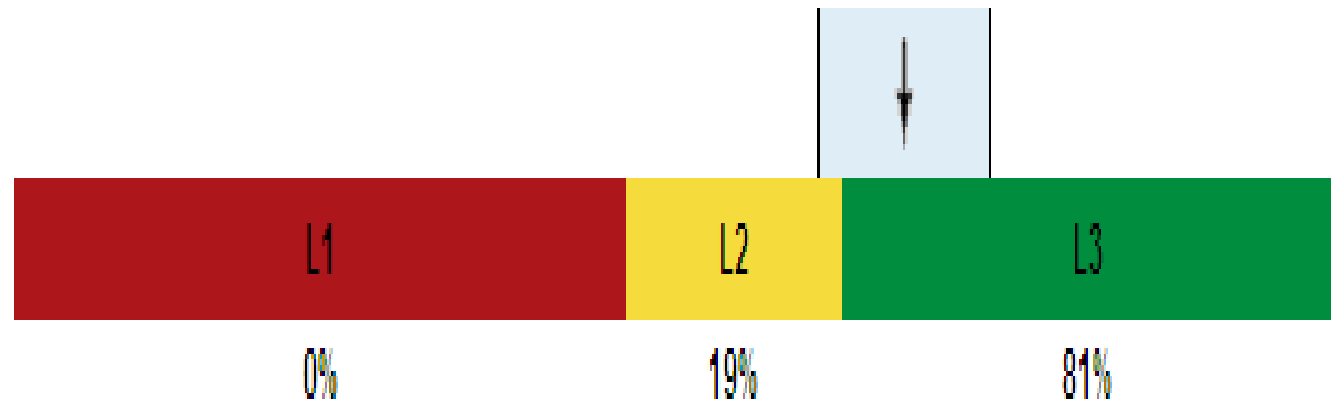
Test Performance

Grade	Standard	Objective	% Points Obtained	Number of Items	Points Possible	Points Obtained	Number of Item(s) Omitted
Assessment Totals:			93%	30	30	28	0
Grade 3			83%	6	6	5	0
Standard 1: Number Sense			0%	1	1	0	0

Student Assessment Report-Acuity

Predicted Performance on State Test

Student's Expected
Performance on the State
Test:



L1 = Did Not Pass L2 = Pass L3 = Pass+

Test Name: Acuity Indiana Math Grade 4 Predictive Form B Class: Math-04-LANS U, X-MA-04-MORG D

Test Performance							
Grade	Standard	Objective	% Points Obtained	Number of Items	Points Possible	Points Obtained	Number of Item(s) Omitted
	3.1.5	Compare whole numbers up to 1,000 and arrange them in numerical order. Example: What is the smallest whole number you can make using the digits 4, 9, and 1? Use each digit exactly once.	0%	1	1	0	0
	Standard 2: Computation		100%	1	1	1	0
	3.2.4	Know and use the inverse relationship between multiplication and division facts, such as $6 \times 7 = 42$, $42/7 = 6$, $7 \times 6 = 42$, $42/6 = 7$. Example: Find other facts related to $8 \times 3 = 24$.	100%	1	1	1	0
	Standard 3: Algebra and Functions		100%	1	1	1	0
	3.3.5	Create, describe, and extend number patterns using multiplication. Example: What is the next number: 3, 6, 12, 24, ... How did you find your answer?	100%	1	1	1	0
	Standard 4: Geometry		100%	1	1	1	0
	3.4.8	Identify and draw lines of symmetry in geometric shapes (by hand or using technology). Example: Use pencil and paper or a drawing program to draw lines of symmetry in a square. Discuss your findings.	100%	1	1	1	0
	Standard 5: Measurement		100%	1	1	1	0
	3.5.9	Tell time to the nearest minute and find how much time has elapsed. Example: You start a project at 9:10 a.m. and finish the project at 9:42 a.m. How much time has passed?	100%	1	1	1	0
	Standard 6: Problem Solving		100%	1	1	1	0
	3.6.7	Make precise calculations and check the validity of the results in the context of the problem. Example: In the first example, notice that the result of adding 1 to an odd number is always even. Use this to check your calculations.	100%	1	1	1	0
	Grade 4		96%	24	24	23	0
	Standard 1: Number Sense		86%	7	7	6	0
	4.1.1	Read and write whole numbers up to 1,000,000. Example: Read aloud the number 394,734.	100%	1	1	1	0
	4.1.2	Identify and write whole numbers up to 1,000,000, given a place-value model. Example: Write the number that has 2 hundred thousands, 7 ten thousands, 4 thousands, 8 hundreds, 6 tens, and 2 ones.	100%	1	1	1	0
	4.1.3	Round whole numbers up to 10,000 to the nearest ten, hundred, and thousand. Example: Is 7,883 closer to 7,600 or 7,700? Explain your answer.	100%	1	1	1	0
	4.1.6	Name and write mixed numbers, using objects or pictures. Example: You have 5 whole straws and half a straw. Write the number that represents these objects.	100%	1	1	1	0
	4.1.7	Name and write mixed numbers as improper fractions, using objects or pictures. Example: Use a picture of 3 rectangles, each divided into 5 equal pieces, to write $2 \frac{3}{5}$ as an improper fraction.	0%	1	1	0	0
	4.1.8	Write tenths and hundredths in decimal and fraction notations. Know the fraction and decimal equivalents for halves and fourths (e.g., $1/2 = 0.5 = 0.50$, $7/4 = 1 \frac{3}{4} = 1.75$). Example: Write $26/100$ and $2 \frac{3}{4}$ as decimals.	100%	1	1	1	0
	4.1.9	Round two-place decimals to tenths or to the nearest whole number. Example: You ran the 50-yard dash in 6.73 seconds. Round your time to the nearest tenth.	100%	1	1	1	0
	Standard 2: Computation		100%	3	3	3	0
	4.2.2	Represent as multiplication any situation involving repeated addition. Example: Each of the 20 students in your physical education class has 3 tennis balls. Find the total number of tennis balls in the class.	100%	1	1	1	0
	4.2.5	Use a standard algorithm to multiply numbers up to 100 by numbers up to 10, using relevant properties of the number system. Example: $67 \times 3 = ?$.	100%	1	1	1	0
	4.2.6	Use a standard algorithm to divide numbers up to 100 by numbers up to 10 without remainders, using relevant properties of the number system. Example: $69 / 3 = ?$.	100%	1	1	1	0
	Standard 3: Algebra and Functions		100%	5	5	5	0

Student Assessment Report-Acuity

Test Performance

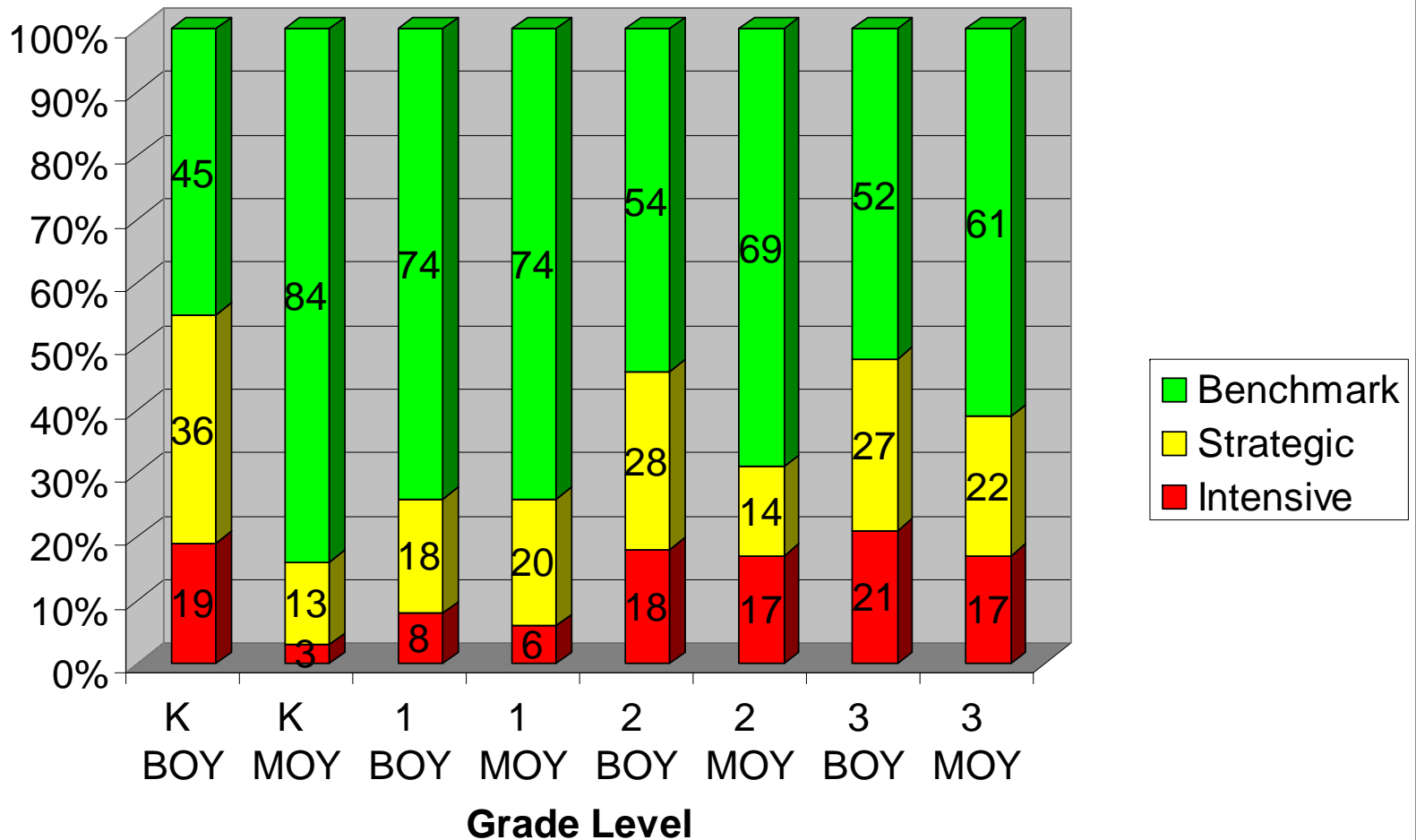
Grade	Standard	Objective	% Points Obtained	Number of Items	Points Possible	Points Obtained	Number of Item(s) Omitted	Assign Instruction
Assessment Totals:			93%	30	30	28	0	
Standard 2: Computation			100%	3	3	3	0	
<u>4.2.2 Represent as multiplication any situation involving repeated addition. Example: Each of the 20 students in your physical education class has 3 tennis balls. Find the total number of tennis balls in the class.</u>			100%	1	1	1	0	Assign
<u>4.2.5 Use a standard algorithm to multiply numbers up to 100 by numbers up to 10, using relevant properties of the number system. Example: $67 \times 3 = ?$.</u>			100%	1	1	1	0	Assign
<u>4.2.6 Use a standard algorithm to divide numbers up to 100 by numbers up to 10 without remainders, using relevant properties of the number system. Example: $69 / 3 = ?$.</u>			100%	1	1	1	0	Assign

Reading Assessments

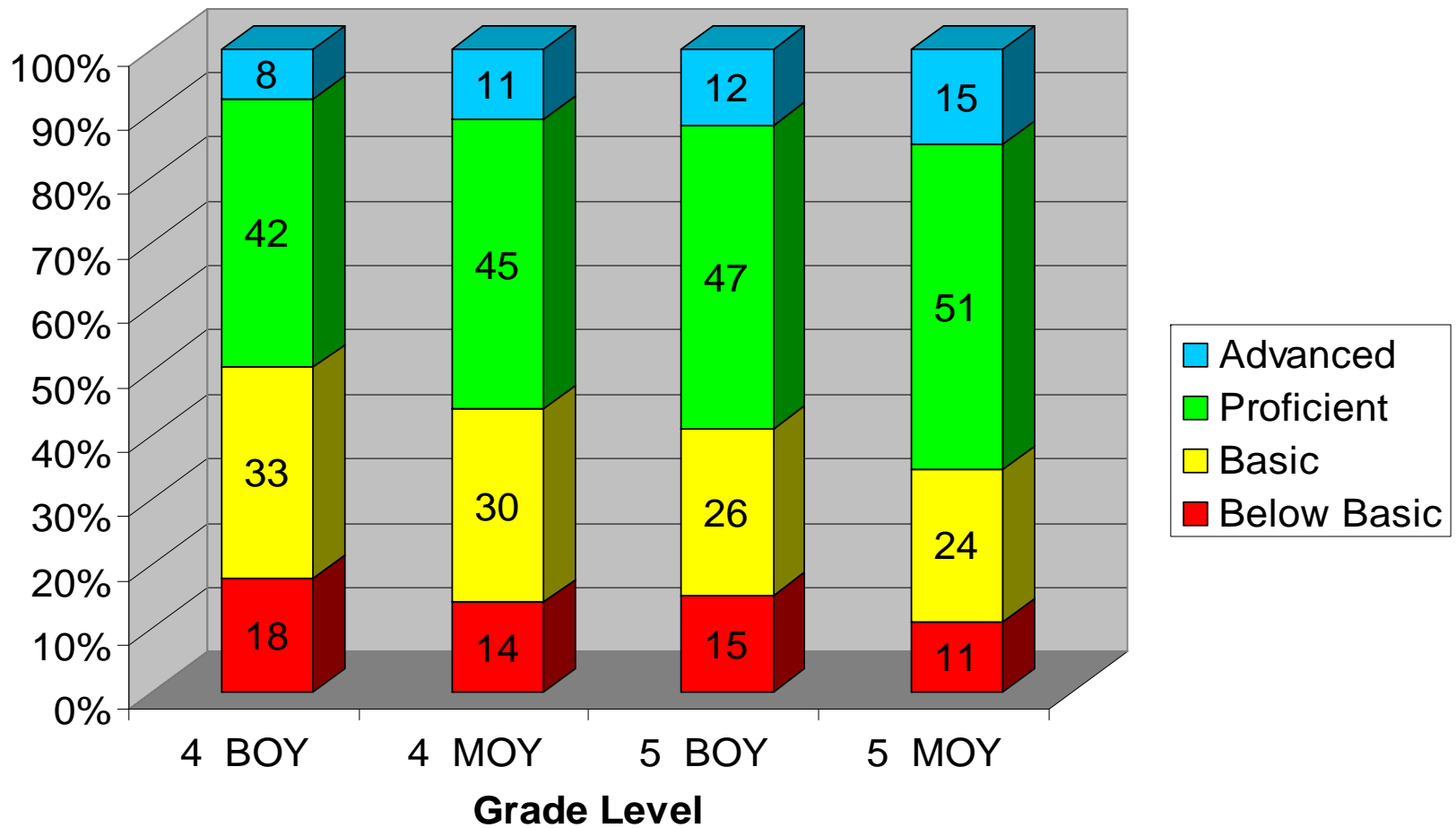
- Elementary- DIBELS and SRI
 - DIBELS measures the big ideas of early literacy
- Middle School and High School SRI
 - SRI measures independent reading levels

Note: For High School, block scheduling results in students being tested only when they have a Language Arts Class. Next year, the assessment and data analysis will mirror middle school.

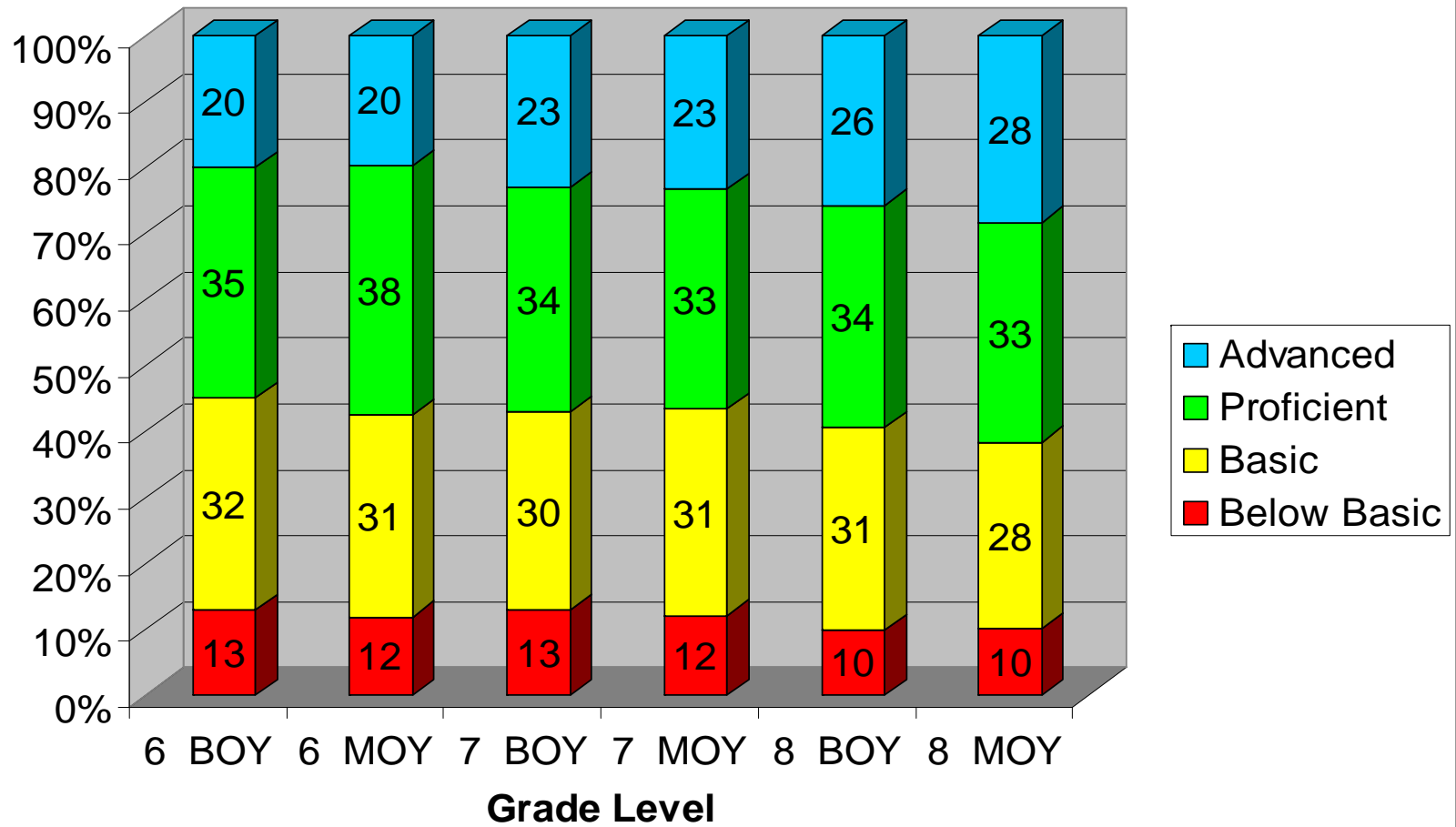
FWCS 2009-2010 DIBELS Beginning of Year and Middle of Year Instructional Recommendation



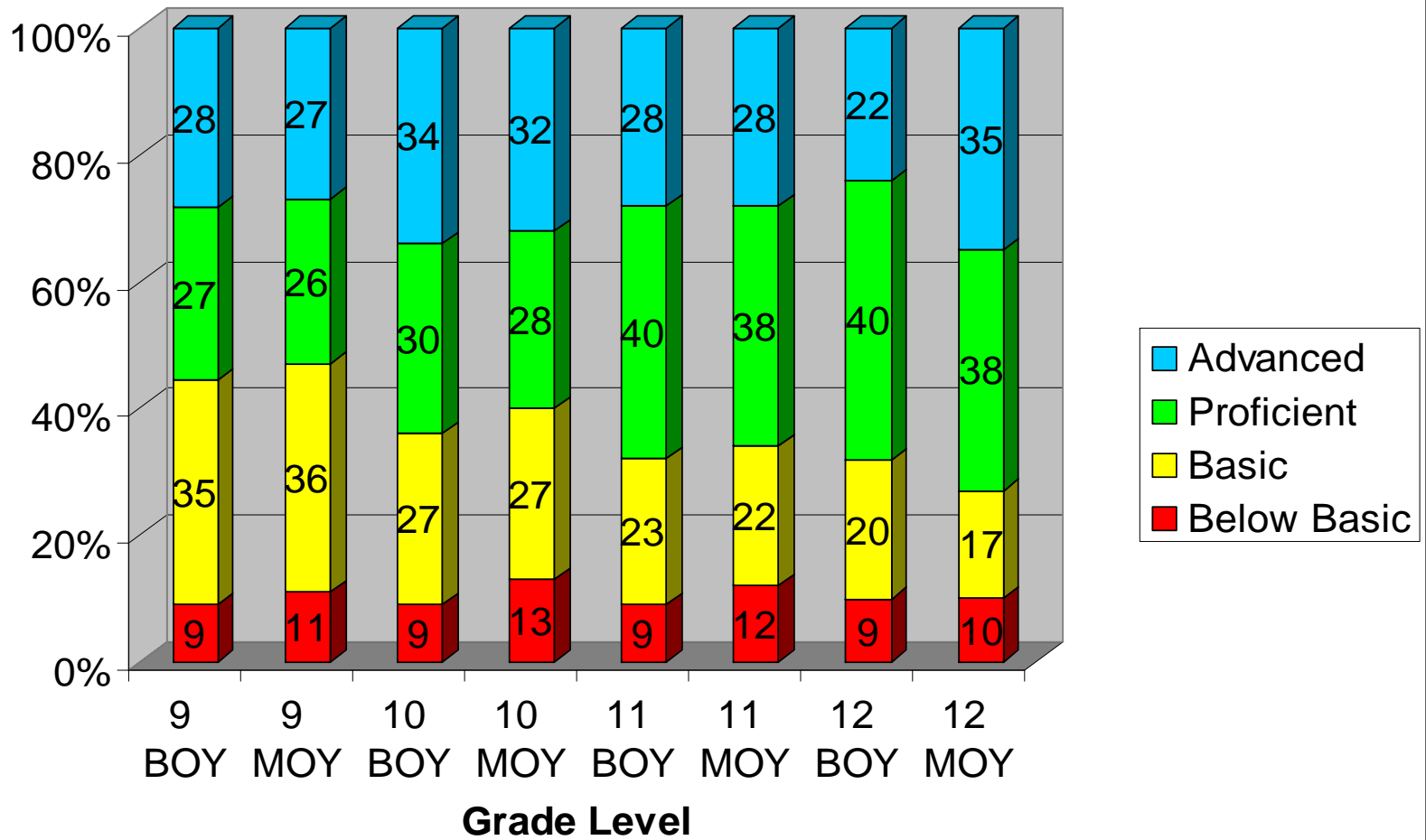
FWCS 2009 Beginning of Year and Middle of Year SRI Reading Levels Grades 4 and 5



FWCS 2009 BOY SRI Reading Level Middle School



FWCS 2009 Beginning of Year and Middle of Year SRI Reading Levels High School



Dates to Remember

- Budget Report: **March 22**
- National School Board Association Presentation: **April 11**
- Next Periodic Report: **April 26**
 - along with Maintenance and Operations