

Students who are high ability may...

- have access to advanced class work or instruction, while grouped with others of like readiness, during the school day
- be involved in classroom or school enrichment projects
- take part in special interest or academic teams and clubs
- earn credit for college via dual-enrollment or Advanced Placement or International Baccalaureate classes

Who do I call with questions?

Start by contacting your student's teacher, guidance counselor, or the principal at your student's school.

For additional help:

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FORT WAYNE COMMUNITY SCHOOLS

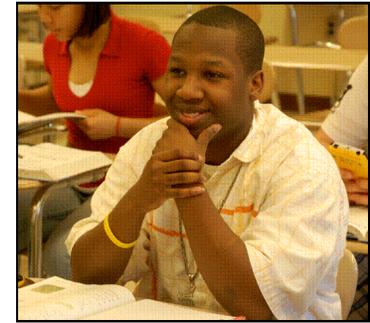
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High Ability Students



How and when are students identified as High Ability?

Although a student may be identified as high ability at any time during their educational career, students are regularly assessed in Kindergarten, 2nd, and 5th grade through the Cognitive Abilities Test (CogAT). Other student data is collected that assists our identification team in determining if high ability identification is appropriate in English/Language Arts, Math, or both. Parents are notified via letter of their student's assessment results. Administrators ensure that all teachers who have contact with students identified as High Ability are notified.



What does a student with High Abilities look like?

Students with high abilities come in all shapes and sizes, and they have many different abilities and behaviors. Students who possess most or all of the following characteristics may be highly able. To be highly able, a student does NOT have to have all of these at the same time, but they may be observed in the student's behavior consistently.



A high ability student may:

- learn new material faster and at an earlier age than his/her grade level
- have an excellent memory and does not need review
- understand complex and abstract ideas more easily than grade-level peers
- have a passionate interest in one or two topics and spends a lot of time learning about them
- be able to multitask at home or in the classroom or can concentrate on more than one thing at a time.

How are High Ability students served?

High ability students in Fort Wayne Community Schools are served through classroom instruction with enriched programming for students identified as needing more. Students who have the ability to perform above grade level are given opportunities in their schools and/or classrooms to maximize their growth. When students need more challenge, a process is used to address the student's needs.

What do I do if I think my student is High Ability?

If you think your student possesses the qualities of a student with high abilities, and he/she has not been identified, contact your student's teacher, guidance counselor, or the principal at your student's school. Students may be assessed for High Ability services at any time.

