

**BOARD OF SCHOOL TRUSTEES  
FORT WAYNE COMMUNITY  
SCHOOLS CORPORATION**

**STUDENTS  
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5112 ENROLLMENT

The School Board shall establish student enrollment criteria consistent with Indiana law and sound educational practice that ensure equitable treatment and proper placement.

**A.     Preschool**

The Superintendent shall determine the schools that will offer preschool for the District and all students who lives in the attendance areas for those schools shall be eligible for preschool, provided that they have attained the age of four (4) on or before August 1<sup>st</sup> of the school year or the age of three (3) for the programs at designated schools.

**B.     Kindergarten**

Each child of legal settlement shall be eligible for kindergarten providing that s/he has attained the age of five (5) on or before August 1<sup>st</sup> of the school year.

The enrollment requirements for kindergarten may be waived if an appeal by the parents is approved as per procedures established by the Superintendent.

If a student enrolls in school and has not attended kindergarten, the Superintendent shall determine the appropriate entry grade for the student.

**C.     First Grade**

A child should have attained the age of six (6) years on or before June 1<sup>st</sup> to be eligible to enter first grade.

#### **D. All Other Grades**

The procedure for enrollment at all grade levels beyond first shall be determined by the Superintendent.

Enrollment procedures shall comply with State law. To enroll a child in school, a parent or guardian must provide a birth certificate and the name and address of the last school the child attended, if any, a certified copy of any custody order or decree, placement, written certification that proper immunization is completed or will be no later than the first day of school, unless an exemption has been granted pursuant to Board Policy, and proof of residence.

I.C. 20-33-2-7

5114 FOREIGN AND FOREIGN-EXCHANGE STUDENTS

The School Board recognizes the positive cultural benefits to the students, staff, and the community in meeting students from other countries and in having foreign students as members of the student body of this Corporation.

The Board will permit the admission of foreign students and foreign-exchange students (from student exchange programs approved by the State Board of Education) whose host family resides in this Corporation provided that satisfactory application is made prior to August 1<sup>st</sup> of the school year in which the student desires to enroll. There are no exceptions unless specifically authorized by the Superintendent.

The number of foreign-exchange students shall be determined in the Superintendent's procedures.

I.C. 20-26-11-10(b)

5115 ACCEPTANCE OF TRANSFER STUDENTS

It is the policy of Fort Wayne Community Schools to accept the transfer of students with legal settlement outside the boundaries of the Corporation, subject to the limitations described herein. The Corporation will not discriminate in accepting transfer students on the basis of their academic records, scores on state accountability tests, disciplinary records except as permitted by law or disability.

The Board delegates to the Superintendent or designee the task of determining the number of transfer students the Corporation has the capacity to accept by grade level, and submitting that information to the Board for inclusion in its minutes. The Superintendent or designee shall also submit that information to the State as required.

The Board delegates to the Superintendent or designee the authority to deny a request for transfer if the applicant has been suspended or expelled during the twelve month period preceding the transfer application:

1. For ten or more school days;
2. For a violation under I.C. 20-33-8-16 (firearms, deadly weapons or destructive devices);
3. For causing physical injury to a student, school employee or school visitor;
4. For a violation of a school's drug or alcohol rules; or
5. When the applicant is ineligible to enroll during a period of expulsion or proposed expulsion under I.C. 20-33-8-30.

The parent or guardian of an applicant is responsible for providing the Corporation all records or information necessary to determine whether the transfer application may be denied on these grounds.

Cutoff dates for consideration of transfer applications, other than for members of households in which another household member is a student in the Corporation or who is the child of a Corporation employee, shall be as follows:

1. If the transfer application includes all records or information necessary to make the determination under the preceding paragraph in the opinion of the Superintendent or designee, the application must be received by:
  - a. August 1 for fall semester enrollment;
  - b. December 1 for spring semester enrollment.
2. If the transfer application does not include the specified records in the opinion of the Superintendent or designee, the application must include an authorization for the release of the specified records from the predecessor school and must be received by:
  - a. June 1 for fall semester enrollment;
  - b. November 1 for spring semester enrollment.

If the number of transfer requests received by the cutoff date exceeds the capacity of the Corporation in the appropriate grade level, the determination of which students will be accepted will be determined by random drawing in a public meeting, except for members of households having another household member who is a Corporation student or whose parent is a Corporation employee who have priority by law.

Assignment to a Corporation school of an accepted transfer student shall be made at the discretion of the Superintendent or designee consistent with the best interests of the student and the best use of the resources of the Corporation. The Corporation may require additional information, education records or assessment to determine appropriate assignment. Transportation may be provided within Corporation boundaries for transfer students where applicable.

The Superintendent or designee shall develop procedures to implement this Policy.

I.C. 20-26-11-32; I.C. 20-33-8

5120 INTERDISTRICT TRANSFER AND LOTTERY

The School Board directs that the assignment of students to schools within this Corporation be consistent with the best interests of students and the best use of the resources of this Corporation.



5130 WITHDRAWAL FROM SCHOOL

The School Board affirms that it is in the best interests of both the students and the community that they complete the educational program that will equip them with skills and increase their chances for a successful and fulfilling life beyond the schools. School staff are expected to encourage students to complete school and not drop out prematurely.

The Board directs that whenever a student, who is at least sixteen (16) years of age but less than ~~to~~ eighteen (18) years of age wishes to withdraw from school, the Superintendent shall ensure that an exit interview will be conducted with the student, his/her parents, and the student's principal.

The student may not withdraw from school unless the student, the student's parent or guardian and the principal agree to the withdrawal and each provides a written consent for the student to withdraw from school that includes the requirements of I.C. 20-33-2-9(c).

I.C. 20-33-2-9

5163 INTERNET ACCESS

Access to information is critical for learning and an important component of a free society. At the same time, Internet access involves issues of security, user privileges, and questions concerning the appropriateness of certain kinds of information. Fort Wayne Community Schools is committed to providing Internet access to students and staff in an equitable, meaningful, and safe manner.

The Board delegates to the Superintendent the creation of internet-use procedures for staff, students, and parents, and will make these procedures available to all staff, parents, guardians, and other members of the community. The District and will provide parents and guardians the option of requesting for their children alternative activities not requiring Internet use.

The District expects that faculty will blend thoughtful use of the Internet throughout the curriculum and will provide guidance and instruction to students in its use.

Students should use Internet resources in accordance with the guidance and direction of the staff. While students will be able to move beyond those resources to others that have not been previewed by staff, they shall be provided with guidelines and lists of resources particularly suited to learning objectives.

Any violation of District policy and rules may result in loss of District-provided access to the Internet or additional disciplinary action.

5200 ATTENDANCE

The Board emphasizes the value of regular attendance in enabling students to profit from the school program.

The Board delegates to the Superintendent the authority to develop a comprehensive policy for attendance to be distributed to all parents and students that complies with all applicable state and federal law, and that is consistent with this Policy. District procedures are communicated to students and parents in the FWCS Code of Conduct.

I.C. 20-33-2 et seq.

5201 RELIGIOUS HOLIDAYS

Students absent from school for religious observation or instruction will be counted as present, however parents will be asked to provide for the school a written request prior to the absence so that teachers may, whenever necessary, make advance assignments. Students are always expected to make-up school work for any absence.

5215 HABITUAL ABSENCE

It is the interest of this School Board to cooperate with local, State, and National efforts to decrease the number of missing children.

The Superintendent shall report a child who is habitually absent from school to the Department of Child Services.

I.C. 20-33-2-25

5320 IMMUNIZATION

In accordance with state law, the School Board requires that all students be properly immunized against

- (1) diphtheria;
- (2) pertussis (whooping cough);
- (3) tetanus;
- (4) measles;
- (5) rubella (German Measles);
- (6) poliomyelitis; (polio)
- (7) mumps;
- (8) varicella; (Chicken Pox)
- (9) hepatitis A;
- (10) hepatitis B;
- (11) meningitis; and
- (12) any other communicable diseases designated by the State Board of Health as medical information becomes available that would warrant the expansion or modification in the interest of public health.

The Superintendent shall require parents to furnish to their child's school, no later ~~that~~ than the first day of school after enrollment, a written statement of the child's immunization accompanied by a physician's certificate or other documentation. Students whose parents do not provide the required documentation by the opening day of school may be admitted to school provided the documentation is received within twenty (20) days and is in accord with school guidelines on immunization. If the student remains unimmunized at the close of the twenty (20) day period, the Superintendent shall commence the exclusion process, unless the parents have filed an appropriate religious objection or submitted an appropriate physician's statement that the needed immunizations are contra-indicated.

Exemptions to the immunization requirements shall be granted, in accordance with State law, only for medical, religious, or other reasons allowed by the State.

A school that enrolls grade 6 students shall provide each parent of a student who is entering grade 6 with information prescribed by the state department of health under subsection (c) concerning the link between cancer and the human papillomavirus (HPV) infection and that an immunization against the human papillomavirus (HPV) infection is available.

I.C. 20-34-4 et seq., 20-34-4-3(b)

5330 USE OF MEDICATIONS

The School Board shall not be responsible for the diagnosis and treatment of student illness. The administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or the child is disabled and requires medication to benefit from his/her educational program.

For purposes of this policy, “medication” shall include all medicines including those prescribed by a physician and any nonprescribed (over-the-counter) drugs, preparations, and/or remedies. “Treatment” refers both to the manner in which a medication is administered and to health-care procedures which require special training, such as catheterization.

Before any prescribed medication or treatment may be administered to any student during school hours, the Board shall require the written prescription from the child’s physician accompanied by the written authorization of the parent. Both must also authorize any self-medication by the student.

Before any nonprescribed medication or treatment may be administered, the Board shall require the prior written consent of the parent along with authorization for any self-medication by his/her child. All forms of medication shall be administered in accordance with the Superintendent’s guidelines. No student is allowed to provide or sell any type of medication to another student.

5340 ACCIDENTS

School personnel have certain responsibilities when accidents occur in school, on school property, or at school-sponsored events. Those responsibilities extend to the administration of first aid, summoning of medical assistance, notification of administrative personnel, notification of parents, and the filing of accident reports.

Accidents include any events that happen by chance or that are without apparent or deliberate cause relating to the physical injury of a student.

Employees should administer first aid within the limits of their knowledge of recommended practices.

The Board delegates to the Superintendent the authority to develop procedures for the reporting of accidents.



5341 EMERGENCY MEDICAL AUTHORIZATION

The Corporation will maintain an authorization for emergency medical treatment for every student and will adhere to the instructions on the authorization form.

5345 CHILD ABUSE AND NEGLECT

The safety and well-being of students is of paramount concern to the School Board.

Each staff member employed by this Corporation that has reason to believe that a child is the victim of abuse or neglect shall immediately report the information to local law enforcement or the Department of Child Services.

The Board delegates to the Superintendent the authority to develop procedures for reporting child abuse and neglect and to cooperate with local law enforcement and the Department of Child Services to the fullest extent possible, within the parameters of state and federal law.

Information concerning alleged child abuse or neglect of a student is confidential information and is not to be shared with anyone other than the administration or the reporting agency.

I.C. 31-33 et seq.

5350 STUDENT SUICIDE

The School Board recognizes that physical, behavioral, and social/emotional health is an integral component of a student's educational outcome. The Board further recognizes that suicide is a leading cause of death among youth, and that youth are more likely than adults to think about and attempt suicide.

The Superintendent shall provide suicide awareness and prevention training to students and staff, as required by Indiana Law.

I.C. 20-28-3-6, 20-26-5-34.4

5410 STUDENT PLACEMENT AND RETENTION

The School Board recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting and level most appropriate to their needs and abilities.

Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgment of the professional staff, such exceptions are in the best educational interest of the students involved and if approved by the Superintendent. Exceptions will always be made after prior notification and explanation to each student's parents, but the final decision will rest with the Superintendent or his/her designee.

No student who completes a grade successfully shall be retained or allowed to repeat a grade in order to improve his/her ability or lengthen his/her eligibility to participate in extra-curricular athletic programs.

The School Board believes that the cooperation of school and home is a vital ingredient to the growth and education of each child. Recognizing its responsibility to keep parents informed of student welfare and progress in school, the school will make periodic reports to each student's parents or guardians.

I.C. 20-2 et seq.

5421 GRADING

The School Board recognizes its responsibility for providing a system of grading student achievement that can help the student, teachers, and parents determine properly how well the student is achieving the goals of the Corporation's program.

The Corporation's grading system should be a reliable system that ensures each student's grades signify accurately his/her degree of accomplishment of those expected learning outcomes.

A student's grade in any course is based on his/her performance in the instructional setting and is not reduced for reasons of conduct. If a student violates the attendance or other rules of the school, s/he should be disciplined appropriately for the misconduct, but his/her grades should be based upon what the student can demonstrate s/he has learned.

5451 STUDENT RECOGNITION

The School Board values excellence and wishes to instill in students the desire to do their best in all things. It shall be the policy of this Board, to recognize outstanding accomplishment in both curricular and extracurricular areas.

The Board authorizes the Superintendent to develop a plan for recognition of outstanding student achievement based on well-defined, consistent criteria and standards.

5460 GRADUATION

It shall be the policy of the School Board to acknowledge each student's successful completion of the instructional program appropriate to the achievement of Corporation goals and objectives as well as personal proficiency by the awarding of a diploma at fitting graduation ceremonies.

The Board shall award a high school diploma to every student enrolled in this Corporation who meets the requirements of graduation established by the State.

The Board shall award a high school equivalency certificate to any individual who meets the criteria established by State law.

The Board acknowledges that some students are pursuing educational goals which include graduation from high school at an earlier date than their designated class. These students may participate in the graduation ceremonies with their designated class.

Commencement exercises will include only those students who have successfully completed requirements for graduation as certified by the high school principal. No student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure. A student may be denied participation in the ceremony of graduation when personal conduct so warrants.

I.C. 20-32-4 et seq.; 511 IAC 6-7.1 et seq. -1 to 15; 511 IAC 5-1 et seq. -1 to 6

5463 TRANSFER CREDITS

In recognizing its responsibility to uphold the minimum educational standards of the State of Indiana, the Board establishes the following policy and criteria regarding the acceptance of credits from educational institutions and home schools.

For credit or course-work to be accepted for courses taken in such schools, assurance of compliance with minimum requirements established by the State must be provided.

Recognition of credits or course-work that align with Indiana-approved course titles and descriptions shall be granted as appropriate after the student's transcript or evidence of course work has been received and approved. The Corporation reserves the right to assess such transfer students in order to determine proper placement and to assure the student can demonstrate the educational prerequisites to a placement.

The Board delegates to the Superintendent the authority to develop procedures for awarding grades to transfer credits.

I.C. 20-19-2-10



5470 HOME SCHOOLING

The Board encourages the community of Fort Wayne to all school-age children resident in this Corporation so that they may enjoy the benefits of well-planned educational programs and socialization in a diverse environment.

Any student who is educated outside the Corporation may not enroll in school-year academic courses or participate in any of the Corporation's co-curricular or extracurricular activities.

I.C. 20-33-2-12

5530 DRUG ABUSE PREVENTION

The Board recognizes that drug abuse is a serious problem with legal, physical and social implications for the entire school community.

The Superintendent or his/her designee shall develop and provide drug prevention education and intervention programs for the schools. Acknowledging that the responsibility for seizure of illegal drugs and drug paraphernalia belongs to law enforcement, District personnel shall report all illegal drug activity to School Resource Officers or FWCS security personnel and administer appropriate disciplinary consequences.

The Superintendent shall establish procedures necessary to implement this policy.

I.C. 20-30-5-11

5530.01 SEARCH AND SEIZURE

The Board recognizes its obligation to balance the privacy rights of students with its responsibility to provide a safe and alcohol/drug-free learning environment.

A school official may search a desk, locker, student or a student's personal belongings including purses, book bags, motor vehicles or containers if they have reasonable suspicion that a student has violated or is violating either the law or the rules of the school.

The specific procedures to implement this policy will be reviewed annually by legal counsel and published each year in the Code of Conduct.

The Board authorizes the use of specially-trained dogs to detect the presence of drugs or devices such as firearms and bombs on school property under the conditions established by the Superintendent.

U.S. Constitution, 4<sup>th</sup> Amendment  
I.C. 20-33-8-32

5540 GOVERNMENTAL AND PRIVATE SERVICE AGENCIES

The Board is committed to protecting and supporting students and recognizes its responsibility to cooperate with state and federal governmental agencies as well as private service or welfare agencies.

5600 STUDENT DISCIPLINE

To function properly, public education must provide equitable learning opportunities for all students. Positive Behavior must be taught and demonstrated, including an appreciation for the rights of others. No school or school system can discharge these responsibilities if it permits students to disregard disciplinary rules adopted for the benefit of all. The School Board acknowledges that positive behavior is closely related to learning and that an effective instructional program requires an orderly school environment.

The Superintendent shall provide all students and their parents with a copy of the FWCS Code of Conduct that contains the rules of this Corporation regarding student conduct, the sanctions which may be imposed for breach of those rules, and the procedures that will be followed in administering discipline. Students shall adhere to the Code and all staff shall follow it when managing student discipline. The Superintendent shall ensure that all members of the staff follow the Code when supporting and interacting with students. No student is to be removed, suspended, and/or expelled from an activity, program, or a school unless his/her behavior represents misconduct as specified in the Code.

The Superintendent shall report all expulsions and second suspensions to the Bureau of Motor Vehicles in accordance with law and the Bureau's guidelines.

I.C. 20-8.1-5-1 et seq., 20-8.1-5-3(c)(2)  
20-33-8 et. seq.

5600.01 DISCIPLINE OF SPECIAL EDUCATION STUDENTS

Disciplinary procedures affecting special education students will be administered in compliance with federal and state law. A manifestation determination will be scheduled if disciplinary charges recommending expulsion are filed.

IC 20-19-2-8; IC 20-19-2-16  
511 IAC 7-44-5

5601 BULLYING

This Board prohibits acts of harassment, intimidation and bullying of or by students. Students require a safe and civil school environment to learn and bullying disrupts the District's ability to educate all students to high standards. Students and staff shall treat others with civility and respect.

The Board delegates to the Superintendent the authority to develop procedures for reporting and investigating incidents of bullying in the District. The procedures shall define bullying, with recognition that bullying can be verbal or physical, and can occur in social/relational or electronic/written forms. The District shall train staff and volunteers who have direct, on-going contact with students about the procedures and will provide age-appropriate, research-based instruction to students on bullying prevention.

Further, the Superintendent shall adopt disciplinary rules in the FWCS Code of Conduct to assure appropriate consequences and remedial responses for incidents of bullying. Reprisal or retaliation against individuals who report bullying activity or who are victims, witnesses, bystanders, or others with reliable information about an act or instances of bullying is prohibited.

I.C. 5-2-10.1-12

5602 EXTRA-CURRICULAR CODE OF CONDUCT

Participation in school extra-curricular activities is a privilege which carries with it varying degrees of responsibility, recognition, and reward. Participating students represent their school and other members of the student body, and it is their duty to conduct themselves in a manner that is healthy and positive for themselves, their family, their, school, and their community.

Participants in the school's extra-curricular activities shall be governed by local and state law, related State-association regulation, the FWCS Code of Conduct and the Extra-Curricular Code of Conduct.



5603 CRIMINAL ORGANIZATIONS

Fort Wayne Community Schools prohibits criminal organization activity and similar destructive or illegal group behavior on school property, school buses, or at school sponsored functions. The District encourages students and requires staff to report conduct that threatens the safety of our schools and will not allow any form of reprisal against an individual who brings forward reliable information of destructive or illegal activity, whether from one person or a group of people.

The Superintendent shall develop a procedure for reporting and investigating suspected criminal organization activity. The procedure shall include information about student and family support services that are available for students suspected of participating in criminal organization activity.

I.C. 20-26-18 et seq., I.C. 20-19-3-12, I.C. 35-45-9-1

5611 STUDENT DISCIPLINE APPEALS

The Board of School Trustees will hear appeals in student discipline cases only in certain circumstances. In order for the Board to consider an appeal, the student's case must first be reviewed in an intermediate appeal conducted by the Superintendent's designee after a request is made by the student or the student's parent within ten (10) days of receipt of a notice of action taken in the expulsion meeting. Anyone who requests an appeal to the School Board in a timely manner will be informed of the provisions of this policy.

The Superintendent's designee may consider in an intermediate appeal the record of the expulsion meeting, any evidence discovered since the expulsion meeting, and the positions of the parent and the school as presented to the designee, either orally or in writing, at the designee's option.

Following the intermediate appeal, the student or the student's parent may request review by the Board, but that review will be granted only if one of the following criteria is met:

- A. New evidence is discovered that would have a significant probability of affecting the outcome of the proceedings. The student or his/her parent or legal guardian may submit a summary of that evidence to must agree that it is 1) newly discovered evidence and 2) has a significant probability of affecting the outcome. The review committee shall consist of the Superintendent, the General Counsel, and the President of the Board or his/her designee.
- B. The issue or issues involved in the appeal raise significant questions of School Board policy not previously resolved by the Board in its existing policies including its student discipline policies, and a review committee consisting of the Superintendent, the General Counsel, and the Board President or his/her designee agree that a significant question exists, which has not been previously resolved by the Board.

If an appeal to the Board is inappropriate as determined by this policy, the Superintendent shall submit a recommendation to the Board to refuse to consider an appeal stating whether the appeal is inappropriate due to failure to pursue an intermediate appeal, that there is no newly discovered evidence in compliance with this policy, or that there is no significant unresolved issue of Board policy. The Board shall then vote upon that recommendation in a public session.

If an appeal to the Board is appropriate as determined by this policy, the Board shall meet in executive session to consider a written summary of the evidence heard at the expulsion meeting, any newly discovered evidence, and the arguments of the principal or principal's

designee and the student or the student's parent or legal guardian. The Board's final decision shall be made in a public session.

5630      CORPORAL PUNISHMENT

While recognizing that students may require disciplinary action in various forms, the School Board does not condone the use of unreasonable force or fear as an appropriate procedure in student discipline.

The physical striking or touching of a student with the intent to induce bodily pain by a school employee or other adult representing the school shall not be permitted as an option in disciplining students. Alternative practices shall be utilized.

It is recognized that reasonable use of physical force and restraint may be necessary to quell a disturbance threatening physical injury to others or self, to obtain possession of weapons or other dangerous objects from students, or for the purpose of self-defense.

I.C. 20-33-8; 35-41-3-1

5722 STUDENT SPEECH

While this Board acknowledges that children do not shed their constitutional rights to freedom of speech or expression at the schoolhouse gate, it will not tolerate speech that creates a material and substantial threat of interference with the school's operational integrity or educational mandate, or that infringes on the rights of another student. This Policy applies to school-sponsored student speech as well as the independent speech rights of students.

The Board acknowledges that students learn the parameters of their First Amendment rights and responsibilities through student publications and productions. Student publications should provide a full opportunity for students to inquire, question, and exchange ideas, and content should reflect all areas of student interest, including topics about which there may be dissent or controversy. However, this Board recognizes that educators have the authority to exercise editorial control over the style and content of student speech in school-sponsored expressive activities.

The independent speech of students must comport with state and federal law, as well as District policy and procedures. The Board does not allow speech that may reasonably be viewed as promoting illegal behavior or that is offensively lewd, indecent or discriminatory. The time, place and manner of student speech shall be determined by building administration.

5730 STUDENT GROUPS

Student groups have an important place in our schools because, when properly organized and operated, they:

- A. extend and reinforce the curriculum;
- B. give student practice in leadership and self-government;
- C. build student morale and spirit of positive support for schools;
- D. honor outstanding student achievement; and
- E. provide wholesome social and recreational activities.

Participation in a student-initiated meetings must be available to all students who wish to attend and cannot be denied on the basis of a student's race, color or ethnic group, religion or religious practice, national origin, sex, gender identity, sexual orientation, political affiliation, age, marital status, military status, veteran status, disability or any other basis prohibited by state or federal law.

The School Board acknowledges the importance of offering students the opportunity to participate in self-government within the establishment of the schools.

Students shall have the right to organize, conduct meetings, elect officers and representatives, and consult with the administration.

- A. Authorized School Organizations.

The Board will authorize school groups once sponsored by school personnel and approved by the school principal. Authorized school groups shall be entitled to meet during non-instructional time if approved by the principal.

The Board delegates to the Superintendent the authority to enact procedures related to the use of facilities by student groups.

The School Corporation or school may deny access to or suspend the meeting privileges of any group which fails to comply with the foregoing rules.

5751 PARENTAL-MARRIED STATUS OF STUDENTS

Neither marriage nor pregnancy shall be limiting factors for the education of any student in the schools of this Corporation.

The School Board's responsibility for the education of all school-age children includes the education of pregnant students, whether married or unmarried. Any variation from continue regular school classes shall be based upon the assessed needs of such students and the resources of the Corporation.

The school may request medical verification of a student's ability to continue in all classes in his/her program.

5780 STUDENT RIGHTS

The School Board recognizes that students possess the right to an education.

In granting students the education to which they are entitled, the Board shall provide them with the nurture, counsel, and custodial care appropriate to their age. At the same time, no student shall be deprived of the basic right to equal treatment and equal access to educational programs, due process, a presumption of innocence, free expression and association, and the privacy of his/her own thoughts.

Attendant upon the rights guaranteed to each student are certain responsibilities, which include respect for the right of others, obedience to properly constituted school authority, and compliance with the policies and procedures of this Corporation.



5830 STUDENT FUNDRAISING

The School Board acknowledges that the solicitation of funds by or from students must be limited.

Fund-raising activities must comply with State law.

The Board delegates to the Superintendent the authority to establish procedures for fundraisers.

I.C. 4-32-9-1 et. seq.

5850 SOCIAL EVENTS

The School Board recognizes the value of student social events in enhancing and enriching the educational experience for the children of this community.

Parties, dances, and comparable social events have an important place in a well-rounded school program. The staff is encouraged to organize and sponsor appropriate social activities.

All social events shall be supervised by an adult.

Permission to have a social event shall be cleared with the building principal and placed on the calendar.

As voluntary participants in school social events, students shall be subject to the procedures and rules established in the FWCS Code of Conduct.

5880 PUBLIC PERFORMANCES BY SCHOOL GROUPS

The Board recognizes that worthy and appropriate educational values accrue from student participation in civic and community affairs. Teachers shall encourage students to participate in public performances when such performances:

- A. advance both the aims of the schools and the needs of the students;
- B. are sponsored by organizations which promote equal opportunity;
- C. are appropriate to the age group; and
- D. are approved by the principal.