Mrs. Hoffmann's Second Grade Class News

2/26/18

Announcements:

- **Scholastic Book Orders:** I am sending in the orders that were made for February tomorrow (Tuesday). Although I get them at different times throughout the month, I wait and send them all in together. Orders should arrive within 10 days!
- **ISTEP:** Testing for grades 3-5 starts this week. They are going to do great! We kicked it off this morning with a pep session. If you have kiddos in those grades, make sure they're getting a good nights' sleep and a good breakfast!
- **Math practice:** 2nd grade does not do ISTEP testing, but I am trying to prepare them as best as I can. I need your help! The more your kiddo practices at home what we do in school, the better prepared s/he will be. The following skills are what we have done so far this year. Please continue working on them so we can continue to keep them sharp in our minds. *Adding and subtracting up to four digit numbers with borrowing and regrouping, place value, number forms (standard, expanded, model, and word), odd/even, comparing numbers (<, >, =), counting money, telling time to the nearest 5 minutes, length in centimeters and inches, and capacity.
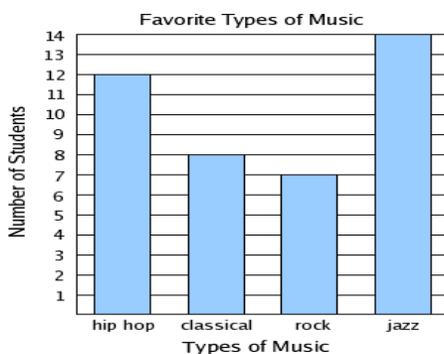
Important Dates:

Mar. 16: Make-up Day – we DO have school (also end of 3rd quarter)
Mar. 30-April 8: Spring Vacation/No School
May 11: Make-up Day – we DO have school
May 25: Reserve Make-up Day/No School
May 28: No School (Memorial Day)
May 31: Last Day of School!

Writing: We are finishing up our book and movie reviews this week. Ask your kiddo what book or movie s/he chose to review, how many stars s/he gave it, and why. The hardest part has been the **why** part, or the reasons they chose their rating. They have really had to go deep and be detailed to come up with more than just, "It was really bad," or "It was awesome!"

Math:

We finished up capacity last week and will be moving on to data and graphs this week, specifically bar and picture graphs. Our vocab words this week will be *data, survey, bar graph, picture graph*, and *key*. We will be doing some surveys to collect data and making graphs based off of the data we collect. We will then be focusing on answering questions about the graphs we create. Our data standard is below, as well as an example of a bar and picture graph.

2.DA.1: Draw a picture graph (with single-unit scale) and a bar graph (with single-unit scale) to represent a data set with up to four choices (What is your favorite color? Red, blue, yellow, green). Solve simple put-together, take-apart, and compare problems using information presented in the graphs.

Reading/Language Arts:

We will continue our discussion on text structure this week. We finished up problem & solution last week and are moving on to our last one: cause & effect. We will do some reviewing of all five and the goal is to take our assessment on Friday!